

Math Partnership for Success Program

About MPFS

The Math Partnership for Success (MPFS) Program was created to offer accountability, support, and guidance to students who have demonstrated challenges in meeting the math requirement for their degree pathways.

The course success rate for participants who have fulfilled the expectations of this program is over 90%.

Participant Eligibility

Students who are recommended for the program should [schedule a "Partnership Program Consultation"](#) with the Director of Student Support Services to determine if participation is likely to lead to success in the course. If so, a participation agreement will be created and signed.

If success cannot be predicted, the director will work with the student to determine the best options available for the student to find success in the required math course(s).

Expectations of the Program

Class Attendance

Consistent class attendance is imperative to learning. If it is necessary to miss a class, the student agrees to promptly take each of the following actions:

- Notify the instructor by email.
- Obtain missed notes, assignments, & details of missed class from a classmate.
- Notify Julie or Jessie if it is necessary to miss more than one consecutive class.

MAC Support Hours

Additional support is the backbone of this program. The student agrees to actively participate in scheduled support hours each week under the following guidelines:

- A minimum number of scheduled support hours will be determined by the director and student, and active participation for each of these hours is expected.
- A minimum of 1-2 hours of independent study is expected for each MAC support hour. The student should use these independent hours to attempt and practice problems and identify concepts that need attention during the scheduled MAC hours.

Early Interventions

Quickly addressing potential obstacles to success in a course is an important strategy that is often difficult for students. To minimize this type of disruption, the student agrees to promptly request an appointment with Julie should any of the following situations occur.

- A grade below 70% is received on any assessment or the current grade in the course falls below 70%.
- The student's struggle to understand course concepts moves from reasonable to overwhelming.
- The student is having difficulty managing time.
- Personal situations arise that cause the student to miss class or MAC hours and/or interfere with the student completing course work.

Registration Responsibility

This program is intended to be a one-time occurrence to offer additional support and guidance for the given course. Active participation by the student is required for the program to be effective.

The Department of Mathematics & Statistics may not support an application to repeat this course and/or an application for future participation in this program if either of the following statements apply:

- The student does not complete the expected actions outlined in this agreement.
- The Dept. cannot confidently predict success for the student in the course and/or program.