

CENTOFANTI *School of Nursing*



Undergraduate Student Handbook Entry-Level Bachelor of Science in Nursing 2026 – 2027



Your Name: _____

Your Advisor's Name: _____

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INTRODUCTION

This booklet has been prepared to inform you of the privileges and responsibilities inherent in being a nursing student. It is our hope that this will assist you in obtaining your educational goal of a Bachelor of Science in Nursing degree from Youngstown State University.

Material included in this student booklet is intended to supplement the information in the *Youngstown State University Undergraduate Bulletin* regarding Mission and Goals, Student Requirements and Regulations, Grades and Grading, etc. Students are responsible for information in this handbook, the *Youngstown State University Undergraduate Bulletin*, and *The Code of Student Rights, Responsibilities, and Conduct*. All of these are accessible online via YSU's website: www.ysu.edu

The Centofanti School of Nursing, as part of the Dominic A. and Helen M. Bitonte College of Health and Human Services, has always maintained the highest standards and is proud of its record of preparing well-qualified professional nurses. We are confident that you will join us in maintaining this record and taking pride in your chosen profession and school.

ACCREDITATION

Youngstown State University's Undergraduate and Graduate nursing programs are accredited by the Commission on Collegiate Nursing Education, CCNE (655 K Street, NW, Suite 750 Washington, DC 20001; (202) 887-6791 and the Accreditation Commission for Education in Nursing, ACEN (3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326; 1.404.975.5000; www.acenursing.org) and approved by the State of Ohio Board of Nursing (17 South High Street, Suite 400, Columbus, Ohio 43215-7410; 1.614.466.3947; www.nursing.ohio.gov).

HISTORY OF THE CENTOFANTI SCHOOL OF NURSING

Youngstown State University's Centofanti School of Nursing began in 1967, with a two-year Associate Degree in Nursing (ADN) Program. The Centofanti School of Nursing was part of the new Technical and Community College (T&CC) within the University, which had recently changed from private to a state-supported institution. The first nursing class graduated in 1969 and received Associate in Applied Science (AAS) degrees. The program was accredited by the National League for Nursing (NLN) in 1973. The last Associate Degree class was accepted in 1987 and graduated in 1989.

In 1971, an RN-Completion Program was initiated and a Bachelor of Science in Applied Science (BSAS) with a major in nursing was awarded. With the initiation of this and other bachelor degree programs, the T&CC became the College of Applied Science and Technology (CAST). The Centofanti School of Nursing began reconstructing the completion program in 1978, and authorization was received from the Ohio Board of Regents to grant a Bachelor of Science in Nursing (BSN) degree in 1979. A grant from the Department of Health and Human Services provided supplemental funds to develop a freestanding BSN completion program. This program graduated its first class in 1981 and received an eight-year NLN accreditation in 1982.

Following a thorough study of community nursing needs by the Mahoning Shenango Area Health Education Network (now the Eastern Ohio Area Health Education Center), the Department developed a four-year BSN Program and submitted an in-depth change of program report to the NLN in 1984. The first four-year entry-level BSN class graduated in 1988. The BSN program received an eight-year reaccreditation in 1990. In 1993, CAST became the College of Health and Human Services. The National League for Nursing Accrediting Commission (NLNAC), which was the accreditation arm of NLN, reevaluated the program and granted continuing accreditation for another eight years in 1998 and 2006.

Work began on the development of a Master of Science in Nursing Program in 1988. In 1990, a proposal was submitted to the Ohio Board of Regents (OBOR). The program received favorable OBOR approval in 1996 and accepted its first class in September 1997. The first MSN class graduated in the spring of 2000. This Clinical Nurse Specialist (CNS) Program in Chronic Illness program received initial accreditation by the NLNAC in July 2001. A Nurse Anesthetist Program, in conjunction with St. Elizabeth Health Center School of Nurse Anesthetist, Incorporated, was added in 2001. The charter class of 12 students was admitted in August 2001, with 11 students graduating in August 2003. MSN graduates are eligible to sit for the certification exam to become a certified Clinical Nurse Specialist (CNS) or Certified Registered Nurse Anesthetist (CRNA). Graduates from both the CNS and CRNA tracks are required to obtain a Certificate of Authority to practice as an Advanced Practice Nurse in the State of Ohio.

In spring of 1998, the Ohio Board of Education approved a School Nurse Licensure program offered through the Centofanti School of Nursing in conjunction with the College of Education. The curriculum can be taken by nurses as undergraduate or graduate credit. In 2005, a third option, school nursing, was added to the MSN program. Nurse Education and Family Nurse Practitioner options were added in 2011.

MISSION STATEMENT

The Centofanti School of Nursing supports the missions of Youngstown State University and the Bitonte College of Health and Human Services. The Centofanti School of Nursing provides high quality baccalaureate and graduate nursing programs that are responsive to the health care needs of society. The Centofanti School of Nursing values high standards of professional ethics; cultural, racial, and ethnic diversity; and student-faculty relations that foster excellence in teaching, learning, scholarship, and public service.

The program offers both a four-year entry-level track for new or transfer students who do not have a diploma or degree in nursing or a RN-BSN completion track for Registered Nurses with a diploma or associate degree. The curriculum is designed to include a broad base in general education and a strong nursing foundation. Graduates are prepared to function as generalists with professional and technological competence in a variety of settings.

PHILOSOPHY

The following is the Department's beliefs about humanity, environment, health, professional nursing practice and learning. The human being is an interwoven unity influenced by cultural, biological, psychosocial and spiritual elements. Human functioning is a unique integration of these elements. Humans possess motivation, creativity, intellect and individual perceptions when

functioning and interacting with the world around them. The individual should be considered an integrated whole that is unique and deserves respect.

The human being and environment form an integrated system. The environment that influences human function consists of internal and external components that affect individuals, families, groups and communities. The environment includes economic, political, social, spiritual and physical surroundings. Human beings can creatively change components of the environment that may increase their ability to achieve a desired level of human functioning.

The individual and society share the responsibility for one's health. Health is a state of wholeness or integrity of individuals. Health is a result of diverse cultural, biological, psychosocial, spiritual and environmental elements that exist on a continuum across the life span. Health demands are met by assisting individuals to participate in activities necessary to meet optimal health outcomes.

Nursing is a caring profession that exists to meet society's healthcare needs by assisting individuals, families, groups, and communities to identify and achieve their health goals throughout the life cycle. Nursing is an art that creatively uses knowledge from the sciences and humanities to plan and provide therapeutic interventions to meet the unique healthcare needs of society. Nursing is an evolving science that synthesizes concepts and theories through research and critical inquiry to develop an understanding of human responses to health needs. Nursing process is the basis of professional practice. Nursing assumes leadership roles in healthcare, legislation and public service to identify and implement changes in the delivery of healthcare.

Learning in the undergraduate and graduate nursing education programs is a continuous process involving cognitive, affective and psychomotor skills. Personal growth and self-discovery in the learning process are enhanced in an environment that encourages collegial relationships that stimulate a curious examination of the world. The results of the educational experience are the development of communication processes, critical thinking, analytic inquiry, creativity and professional judgment that prepares the student for future challenges in nursing practice.

Faculty serves as motivators and facilitators of learning. Faculty seeks to inspire an appreciation and desire in each student for new knowledge and life-long learning. Graduates of undergraduate and graduate programs will be an integral part of the continued development of the profession. The graduates will participate in endeavors to discover new knowledge and methods to meet the health needs of all individuals.

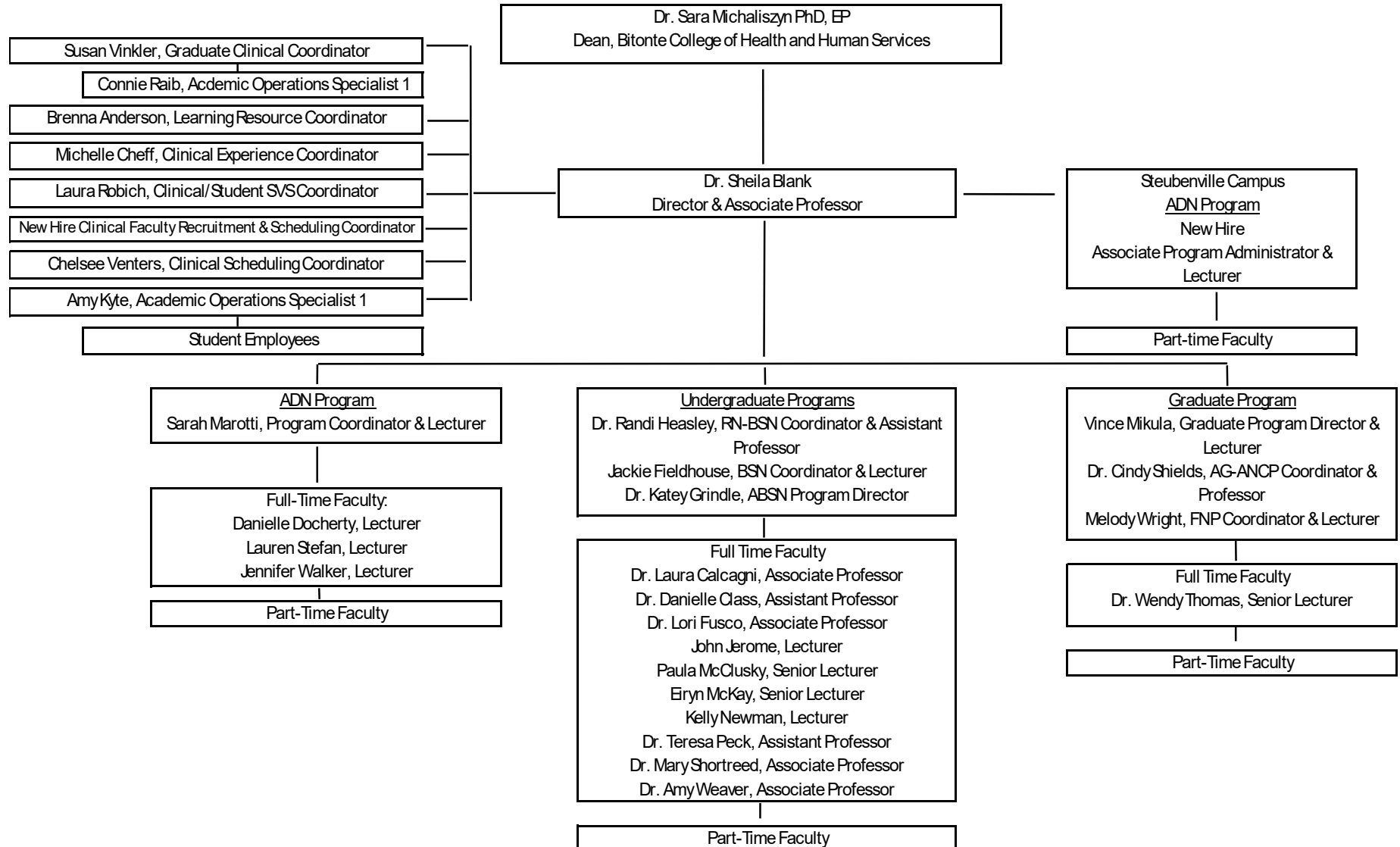


Baccalaureate Nursing Student Learning Outcomes

The integration of nursing theory, clinical practice, and critical thinking serves as the foundation for the program and upon completion of the program, the graduate is able to:

1. Utilize the American Nurses Association Standards of Care when providing care for individuals, families, groups, and communities across the life span.
2. Utilize critical thinking in decision-making and problem-solving while adhering to the Professional Code of Ethics for Nurses.
3. Utilize effective and appropriate interpersonal communications and information technology.
4. Apply theories and research findings from nursing and other disciplines to provide evidence-based, clinically, competent care.
5. Provide culturally sensitive care and health education to individuals, families, groups, and communities.
6. Demonstrate leadership and apply management skills that promote accountability, legal and ethical conduct, and maintenance of standards of care.
7. Collaborate with the interdisciplinary healthcare team in planning, coordinating, and evaluating outcomes for quality cost-effective care and continuous improvement of the healthcare system.
8. Manage human and material resources to provide access to healthcare for individuals, families, groups, and communities.
9. Advocate for public policy to provide and protect the health of the public.
10. Demonstrate commitment to life-long learning and service to the nursing profession.

CENTOFANTI SCHOOL OF NURSING ORGANIZATIONAL CHART



STUDENT ACADEMIC POLICIES

FOR THE BACHELOR OF SCIENCE IN NURSING PROGRAM

I. General Academic Policy Statements

- A. The general faculty organization of the Centofanti School of Nursing delegates to the Admission, Progression, and Graduation (AP&G) Committee the responsibility of implementing policies and procedures regarding admission, readmission, progression, and graduation. Following a review of grades each term, the AP&G Committee and the School of Nursing's Director act on student progression, readmission, and graduation matters according to established policies.
- B. The AP&G Committee reserves the right to make recommendations concerning preference for readmission, progression, and graduation to preserve the high standards essential for approval by accrediting bodies.
- C. The Centofanti School of Nursing reserves the right to implement changes in curriculum, schedules, and policies to preserve high standards essential for approval by accrediting bodies.
- D. The Centofanti School of Nursing will inform students about policy and curriculum changes via their YSU email (student.ysu.edu) and class announcements.
- E. The Centofanti School of Nursing reserves the right to dismiss a student for legal, ethical, academic, emotional, and/or physical reasons.
- F. A decision to be absent from regularly scheduled theory and clinical classes, for whatever reason, including employment, does not excuse the student from the responsibility of examinations, assignments, or the knowledge acquired by attending class. Makeup of the class work, assignments, or examination(s) is the responsibility of the student and will be determined by the faculty member. (Refer to attendance policy pg.14)
- G. Each student is individually responsible for adhering to the requirements of the nursing curriculum at the time of admission/readmission. (**See Appendix A: Admission Policy & BSN Curriculum**)
- H. Students who have questions or concerns must adhere to the following steps:
 - Students with general **academic concerns** must first consult with their advisor.
 - Students with concerns about a **nursing theory course** must first consult with the theory course faculty member.
 - Students with concerns regarding **nursing clinical courses** must first consult with their clinical faculty member.

If questions or concerns are not resolved at the student-faculty level, the student or faculty member may request a joint meeting with the Director of the School of Nursing.
- I. The nursing student must practice within the boundaries of 1) the Nurse Practice Act for the State of Ohio; 2) the Youngstown State University Centofanti School of Nursing Policies; 3) the clinical course objectives and guidelines; 4) the *Code of Student Rights, Responsibilities, and Conduct of Youngstown State University*; and 5) the policies and procedures of the health care agencies and community organizations.
- J. Students are expected to abide by the following guidelines, "How to Avoid Disclosing Confidential Patient Information", developed for nurses by the National Council of State Boards of Nursing. (**See Appendix B: Social Media Policy**).

ADMISSION, READMISSION, AND WITHDRAWAL POLICIES

II. Admission Policy (Refer to Appendix A: Admission Requirements & BSN Curriculum)

- A. To be eligible for admission into the nursing program, the applicant must meet admission requirements at the time of application.
- B. Upon admission to the Nursing Program, a student must provide the following documentation.

- **Current CPR certification** – For BLS for Healthcare Provider only
- **Completed history and physical exam**
 - A history & physical (H&P) exam form, dated no earlier than six months prior to admission, must be completed by a Healthcare Provider.
 - Note: A copy of the required H&P form is available on the Exxat website. The form will also be given out at the Sophomore Orientation meeting.
- **Nursing Student Essential Functions/Abilities for Admission and Progression**
 - Certain functional abilities are essential for the nursing student to deliver safe, effective nursing care. These abilities are essential because they constitute core components of nursing practice, and there is a high probability that negative consequences will result for patient/clients under the care of nurses who fail to demonstrate these abilities. (See Appendix C: Nursing Student Essential Functions)
- **Immunization**
 - All students accepted into the nursing program are required to provide documentation via Exxat. (See Appendix D: Health Requirements)
 - Any student with incomplete immunizations will not be permitted to attend clinical.
 - The two-step tuberculin (Mantoux) skin test is required initially on admission. A one-step tuberculin (Mantoux) skin test is required annually thereafter. If the test is positive, a negative chest X-ray result is required annually. If a student has received BCG immunization, a chest x-ray or T-spot test is required in lieu of the tuberculin test. Any student may get a T-spot or QuantiFERON Gold blood test in lieu of the Mantoux. If the QuantiFERON Gold test is positive a negative chest x-ray result is required.
 - A positive Hepatitis B titer or current (within the last 5 years) vaccination series is required. If the hepatitis titer is negative, the hepatitis booster vaccine is required. Either the two- or three-part series is permitted.
 - A positive titer MMR and Varicella titer or current (within the last 5 years) vaccination series is required one time for MMR and Varicella. If the titers are negative, follow the vaccination series.
 - Tdap vaccine is required one time and must renewed every ten years.
 - Note: It is recommended that the above requirements be uploaded to Exxat as received.
 - **Covid:**

Youngstown State University strongly encourages all students to receive the COVID-19 vaccine, but it is not mandatory for attendance. However, third party health care

facilities who partner with the Centofanti School of Nursing, may require students to be fully vaccinated with documented proof to participate in the clinical portion of YSU nursing curriculum. The School of Nursing has no control over policies mandated by these clinical affiliates. If you are unable to adhere to policies mandated by clinical partners, you may be unable to successfully complete courses that require a clinical component.

The School of Nursing and YSU cannot guarantee that other clinical experiences will be available without similar vaccination requirements and if this occurs, your ability to successfully complete the course may be unavoidable. On site clinical experience is an important and invaluable component of your nursing education. Our goal is to provide the best educational opportunities available that will prepare you for success in your future career.

Please note that some health care facilities may allow certain medical and religious exemptions relative to COVID-19 vaccination mandates. If an exemption is not granted to the student by the clinical affiliate, the student will be required to adhere to the facility COVID-19 protocols which may include full vaccination, or the student will not be permitted to participate in the clinical experiences provided at that facility. To apply for such exemption a student would be required to provide appropriate forms for review and consideration by the clinical affiliates.

- **Drug Screening**

- All students must provide documentation of a negative 10-panel urine drug screen. There are two options on Exxat for drug screening. Students may complete a 10-panel urine drug screening at any vendor and upload the documentation to Exxat or utilize the Universal Drug Screen option, and the results will be electronically uploaded. (See Appendix F: Drug Screen Policy).

- **Fingerprinting**

- Fingerprinting will take place in the Nursing office at the beginning of Fall semester.
- You will register and pay on your arrival at your fingerprinting appointment. (See Appendix E: The Criminal Records Check Law in Ohio)
- All students must sign up online prior to scheduled dates. Details will be presented at the mandatory student orientation.
- Note: Certain egregious felonies are absolute bars to taking the licensure exam. Some lesser offenses may impede student placement at a clinical site which will affect student's ability to progress in the program.

- **Handbook agreement**

- The Undergraduate Student Handbook provides academic policies and relevant information that each student is responsible to follow throughout the program. Any changes that are necessary will be communicated in writing. The student is required to sign off via the Exxat website stating that they read and comply with these policies.

C. Malpractice insurance is required for all clinical nursing experiences and is provided by the University.

D. Student Health Insurance is an individual student responsibility.

III. Military Credit

YSU has been designated “Military Friendly, by GI Jobs Magazine and “Best for Vets” by the Military Times Group. At YSU, all courses from the Community College of the Air Force or the Joint Service Transcript (Army, Marines, Navy, and Coast Guard) are reviewed and applied to the YSU transcript if equates exist. Each military service member/veteran will receive a minimum of six credit hours towards their General Education Requirement. Based on military job skills, the student veteran may receive more. Military Training may transfer as general credit, elective credit, or may apply to your degree.

Typically, the majority of credit is applied as elective hours unless the topic listed on the military transcript is equivalent to a nursing course offered at the University. Transcripts will be reviewed by the Department of Undergraduate Admissions and the Nursing AP&G committee. If requested by the Department of Veteran’s Affairs, the Director of the School of Nursing may be asked for final review.

The Carl A. Nunziato Student Veterans Resource Center is located at 633 Wick Avenue. They may be reached by phone at (330) 941-2503.

IV. Readmission Policy

A. Readmission Procedure as follows:

1. The student may need to reapply with the University Admission Office (See *University Undergraduate Bulletin*).
2. The student must submit a written request for readmission to the Admission, Progression and Graduation (AP&G) Committee. This letter must be received by the AP&G Committee no later than **March 1st** for Fall Semester readmission or **October 1st** for Spring Semester readmission. The written readmission request must be submitted through a Microsoft Forms link (see Appendix L for link and QR Code access). It is the responsibility of the student to verify the confirmation receipt of the submitted request.
3. Students will be notified about their readmission status prior to the last day to add a class on the academic calendar.
4. Students who have not completed a clinical nursing course for 2 or more consecutive semesters (including summer semester) are required to successfully complete a module review and exam for readmission. Students must demonstrate competency necessary to maximize safety and minimize risks for students, patients, and others in clinical courses. Students must successfully complete a module review and pass the module exam with an 80% or better.

B. Unsuccessful completion of the module review and examination with an 80% or better will result in the student being denied readmission into the nursing program.

C. Readmission into the nursing program is not guaranteed and will be granted as clinical spaces are available. Previous YSU students will take precedence over transfer students.

D. Upon satisfactory completion of the review of modules, preference for readmission is as follows:

1. First Preference: Students who withdrew for personal or health reasons.
2. Second Preference: Students who repeated a course because of unsuccessful completion of a required course.

E. The AP&G Committee notifies the student in writing about their readmission status.

- F. Readmitted students must meet the curriculum requirements in place at the time of readmission.
- G. The student will not be permitted to re-take a clinical instructor that they previously had for a failed course or clinical.

V. Withdrawal Policy

- a. Students withdrawing from the nursing program or any required course in the nursing curriculum **must**:
 - i. Inform the course faculty member (if withdrawing from an individual course)
 - ii. Inform their individual advisor.
 - iii. Notify the Admission, Progression, and Graduation (AP&G) Committee in writing. This letter will be placed in the student's academic file. **Failure to notify the committee will result in the last preference for readmission (see Appendix L: For link and QR code access to form).**
- b. When a student withdraws, readmission into the nursing program is not guaranteed and will be granted only as availability of clinical space allows.
- c. In addition, withdrawals are to be executed in accordance with University Policy (See Policy for Withdrawal and Refunds section in the current *YSU Undergraduate Bulletin*.)

PROGRESSION POLICIES

I. Grade Requirements

- A. Students are responsible for adhering to the prescribed Bachelor of Science in Nursing (BSN) curriculum sequence, including but not limited to, course prerequisites and mandated sequencing of nursing classes. **A failing grade in prerequisite courses must be removed prior to taking sequential courses in nursing.** Students must follow the BSN Curriculum in the *Undergraduate Student Handbook* effective for the year of the student's admission/readmission to the nursing program (See **Appendix A: Curriculum Sheet**).
- B. Students who register for conflicting nursing courses will not be permitted to remain enrolled in those conflicting courses. A student will be administratively removed from the conflicting course.
- C. All pre-nursing, nursing, and nursing support courses (BIOL1560/L, FNUT 1551) *must* be taken for a letter grade. Electives, including general education elective hours, may be taken CR/NC. Only one course per term with a maximum of 12 semester hours in a baccalaureate degree program can be taken CR/NC. Refer to the *YSU Undergraduate Bulletin* CR/NC Policy and consult your nursing advisor before taking a course CR/NC.
- D. Once admitted into the nursing program, students must maintain an overall cumulative GPA of 2.00 or above.
- E. The grading scale for the Centofanti School of Nursing is:

A 93-100	B 86-92	C 78-85	*D: 70-77	*F: Below 70
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* requires repetition in the nursing curriculum

- F. A grade of “C” or better is required in all nursing courses and non-nursing support courses (BIOL 1560/L, FNUT 1551).
- G. The faculty believes that classroom activities are essential to learning. The student is responsible for knowing and meeting all course requirements, including tests, assignments, and class participation, as indicated by the course instructor. The [YSU Attendance Policy](#) defines excused absences. Attending class is important and will lead to your success in this course. Please make all efforts to **safely** be at class and to arrive on time.
- H. Students who receive an incomplete (“I”) grade in a nursing or non-nursing support course (BIOL 1560/L, FNUT 1551) must remove the “I” with a grade of “C” or better prior to the beginning of the course for which it is a prerequisite. All “I” prerequisite course grades of incomplete must be removed for admission to the program.
- I. When a student receives a grade of “D” or “F” in a nursing course or non-nursing support course, the course must be repeated. Once admitted into the nursing program, students may repeat only one required course in the nursing curriculum. Students who receive a second grade of “D” or “F” in either a nursing or non-nursing support course (BIOL 1560/L, FNUT 1551) will be transferred out of the nursing program. The student must change their major to a major other than nursing or the major will be administratively changed to Undetermined/BCHHS and the academic file will be transferred to the BCHHS Dean’s Office.
- J. Students who receive a “D” or “F” in only one nursing (NURS) or non-nursing support course (BIOL 1560/L, FNUT 1551) may request readmission. Students who have not completed a clinical nursing course for 2 or more consecutive semesters (including summer) must successfully complete module review and exam with a satisfactory score of 80% to be readmitted. Please refer to Readmission Policy.
- K. Once admitted into the nursing program, students who earn a grade of “D” or “F” in more than one nursing course or nursing support course (BIOL 1560/L, FNUT 1551), must transfer to a major other than nursing and **will not** be readmitted into the nursing program. Students in this situation have the right to due process with the Admission, Progression and Graduation Committee.

II. Online Testing

1. The Centofanti School of Nursing will administer all course exams online through Blackboard. ATI Testing will also be administered in an online format (see ATI Policy).
2. Students are required to own a laptop for testing in all nursing courses. Laptops should be in good working order and have enough processing power and memory to run current versions of Microsoft Office. Both PCs and Macs are acceptable. All personal laptops must have valid antivirus subscriptions. Recommended minimum requirements are listed on the Technology tab of the portal. All laptops should have sufficient battery life to last an 8-hour class day. Please note that notebooks and chrome books do not meet the laptop computer requirement.
3. Google Chrome or Mozilla Firefox are the recommended internet browsers for use with Blackboard.
4. Online exams' dates and times will be identified in the course syllabus and schedule. It is the student’s responsibility to make sure Respondus Lockdown Browser is appropriately installed on their device at the start of each semester and to run any updates needed prior to each scheduled exam. Faculty will provide a sample “test” on Black

Board throughout the semester for students to make sure Lockdown Browser is working prior to an exam.

5. It is the student's responsibility to make sure their device is adequately charged prior to a quiz or exam.
6. Exams will be timed, present one question at a time, and will prohibit backtracking. This is to simulate the NCLEX testing environment.
7. Exams will start at the designated time with no extension for students who log-in late. Students must be present in the classroom for on-site exams. If a student arrives for the exam/quiz after more than half of the scheduled testing time has passed, or after any student has left the room, the student will be unable to sit for the exam/quiz and must follow the missed exam/quiz policy. No early exams/quizzes will be given.
8. Only approved laptop devices are permitted to be present in the testing area. All other devices must be powered off and stored with other student belongings at the front of the classroom. This includes cellular phones, Bluetooth devices, earbuds, and Internet-connected watches.
9. Food and drinks are not allowed during testing, and hats must be removed.
10. All online exams are closed book unless otherwise designated. Downloading, copying, or printing any exam or part of an exam is considered academic dishonesty and will result in disciplinary action.
11. Should an exam be missed due to a medical emergency, faculty may require proctored or alternate forms for examination.
12. Students having issues with installing/maintaining Respondus Lockdown Browser/Respondus Monitor should contact the IT (Information Technology) Service Desk at YSU (Youngstown State University). The IT Service Desk is located on the first floor of Kilcawley Center. Phone: 330-941-1595 Email: servicedesk@ysu.edu

III. Academic Honesty

- A. The integrity of the academic enterprise of any institution of higher education requires honesty in scholarship and research. Academic honesty is therefore required of all students in the BSN Program at Youngstown State University.
- B. Academic dishonesty includes, but is not limited to:
 - *Cheating* - intentional use, and/or attempted use of trickery, artifice, deception, breach of confidence, fraud and/or misrepresentation of one's academic work.
 - *Fabrication* - intentional and unauthorized falsification and/or invention of any information or citation in any academic exercise.
 - *Plagiarism* - knowingly representing the words or ideas of another as one's own work in any academic exercise. This includes but is not limited to submitting without citation, in whole or in part, prewritten term papers of another or the research of another, including commercial vendors who sell or distribute such materials.
 - *Facilitating dishonesty* - knowingly helping or attempting to help another commit an act of academic dishonesty, including substituting for another in an examination, or allowing others to represent as their own one's papers, reports, or academic works.

http://www.umass.edu/dean_students/rights/
- C. Students and faculty share joint responsibility to prevent cheating and plagiarizing by reporting any act of academic dishonesty. Any person who has reason to believe that a

student has committed academic dishonesty should bring such information to the attention of the appropriate course instructor as soon as possible.

- D. The student may receive a failing grade for a test, written assignment, or the course for participating in such acts. This action may affect the student's ability to progress in the nursing program. Also, refer to the Academic Honesty Statement in the *Youngstown State University Undergraduate Bulletin*, and Article III of the *Code of Student Rights and Responsibilities & Conduct* from the *YSU Student Handbook* (available on www.ysu.edu).

IV. Clinical Risk

- A. Students are required to perform clinical activities in a variety of settings. Some risk is inherent to nursing students during their clinical education.

V. Immunization and Fingerprinting Requirements

- A. For continuation or progression through the nursing program, students are responsible for meeting the immunization, CPR, and fingerprinting requirements as set forth by the Centofanti School of Nursing. Failure to meet these requirements will prohibit student registration and participation in clinical nursing courses.
- B. Juniors and Seniors must provide proof of all requirements including Immunizations and Fingerprinting to their compliance tracker before the first clinical day. Proof of a negative drug screen is due no later than two weeks prior to the first day of class. **(See Appendix D: Health Requirements)**
- C. BLS CPR certification for **Healthcare Providers** must be current throughout the nursing program. This certification requires renewal every two years.
- D. Fingerprinting for a BCI & FBI criminal background check is required annually.

VI. Clinical Requirements

The Centofanti School of Nursing reserves the right to dismiss a student whose clinical performance for any nursing course is deemed unsafe as characterized by dangerous, inappropriate, irresponsible, or unethical behavior.

A. ATTENDANCE FOR LABORATORY/CLINICAL COURSES IS MANDATORY.

The final laboratory/clinical course grade is S/U. To achieve a satisfactory laboratory/clinical course grade, the student must show success in three (3) main clinical areas. The final laboratory/clinical grade comprises of (1) evaluation of written assignments, (2) laboratory/clinical performance and (3) attendance.

- 1. It is expected that students maximize their learning by attending all laboratories/clinicals as assigned. As part of professional responsibility, the student will notify the faculty and laboratory/clinical agency in the event of absenteeism prior to laboratory/clinical start time.
- 2. It is expected that students remain off work at least 8 hours between work and laboratory/clinical.

3. All missed laboratory/clinical hours must be made up minute for minute. Any more than one (1) missed laboratory/clinical per course during a semester can result in a course failure.
4. There will be a required make up for the one (1) missed laboratory/clinical which may occur during week 16 of the semester. Arrangements to make up missed laboratory/clinical time must be scheduled within 48 hours with faculty.
5. Students are expected to arrive to laboratory/clinical on time. Laboratory/Clinical tardiness will result in an unsatisfactory and may result in a unexcused missed laboratory/clinical day. The tardiness time frame that results in a missed laboratory/clinical will be defined by the course's lead faculty and may vary by course. Laboratory/Clinical tardiness or a pattern of tardiness may result in an anecdotal note and disciplinary action.

B. Student Conduct

Students must adhere to the standards for safe nursing care set forth in Chapter 4723 of the Ohio Revised Code and the Ohio Board of Nursing rules adopted under that chapter, including, but not limited to the following:

1. A student shall, in a complete, accurate, and timely manner, report and document nursing assessments or observations, the care provided by the student for the patient, and the patient's response to that care.
2. A student shall, in an accurate and timely manner, report to the appropriate practitioner errors in or deviations from the current valid order.
3. A student shall not falsify any patient record or any other document prepared or utilized in the course of, or in conjunction with, nursing practice. This includes, but is not limited to, case management documents or reports, or time records, or reports, and other documents related to billing for nursing services.
4. A student shall implement measures to promote a safe environment for each patient.
5. A student shall delineate, establish, and maintain professional boundaries with each patient.
6. At all times when a student is providing direct nursing care to a patient the student shall:
 - a. Provide privacy during examination or treatment and in the care of personal or bodily needs; and
 - b. Treat each patient with courtesy, respect, and with full recognition of dignity and individuality.
7. A student shall practice within the appropriate scope of practice as set forth in division (B) of section 4723.01 at <http://codes.ohio.gov/orc/4723.01> and division (B)(20) of section [4723.28](http://codes.ohio.gov/orc/4723.28) at <http://codes.ohio.gov/orc/4723.28> of the Revised Code for a registered nurse:

“Practice of nursing as a registered nurse” means providing to individuals and groups nursing care requiring specialized knowledge, judgment, and skill derived from the principles of biological, physical, behavioral, social, and nursing sciences. Such nursing care includes:

- a. Identifying patterns of human responses to actual or potential health problems amenable to a nursing regimen;
- b. Executing a nursing regimen through the selection, performance, management, and evaluation of nursing actions;
- c. Assessing health status for the purpose of providing nursing care;

- d. Providing health counseling and health teaching;
 - e. Administering medications, treatments, and executing regimens authorized by an individual who is authorized to practice in this state and is acting within the course of the individual's professional practice;
 - f. Teaching, administering, supervising, delegating, and evaluating nursing practice.
8. A student shall use universal and standard fluid precautions established by *the Ohio Administrative Code* at <http://codes.ohio.gov/oac/4723-20>;

During the delivery of healthcare, students shall be familiar with, observe, and rigorously adhere to the acceptable and prevailing standard precautions to minimize exposure to disease causing agents and prevent infection, including at least the following:

- Appropriate use of hand hygiene;
 - Appropriate use of respiratory hygiene;
 - Effective disinfection and sterilization of equipment;
 - Safe injection practices;
 - Safe handling and disposal of needles and other sharp instruments;
 - Safe handling and disposal of blood and body fluid; and
 - Appropriate use of personal protective equipment, including wearing and disposal of gloves and other protective garments and devices.
9. A student shall not:
- a. Engage in behavior that causes or may cause physical, verbal, mental, or emotional abuse to a patient;
 - b. Engage in behavior toward a patient that may reasonably be interpreted as physical, verbal, mental, or emotional abuse.
10. A student shall not misappropriate a patient's property or:
- a. Engage in behavior to seek or obtain personal gain at the patient's expense;
 - b. Engage in behavior that may reasonably be interpreted as behavior to seek or obtain personal gain at the patient's expense;
 - c. Engage in behavior that constitutes inappropriate involvement in the patient's personal relationships; or
 - d. Engage in behavior that may reasonably be interpreted as inappropriate involvement in the patient's personal relationships.

For the purpose of this paragraph, the patient is always presumed incapable of giving free, full, or informed consent to the behaviors by the student set forth in this paragraph.

11. A student shall not:
- a. Engage in sexual conduct with a patient;
 - b. Engage in conduct in the course of practice that may reasonably be interpreted as sexual;
 - c. Engage in any verbal behavior that is seductive or sexually demeaning to a patient;
 - d. Engage in verbal behavior that may reasonably be interpreted as seductive or sexually demeaning to a patient.

For the purpose of this paragraph, the patient is always presumed incapable of giving free, full, or informed consent to sexual activity with the student.

12. A student shall not, regardless of whether the contact or verbal behavior is consensual, engage with a patient other than the spouse of the student in any of the following:

- a. Sexual contact, as defined in section [2907.01](#) of the Revised Code at <http://codes.ohio.gov/orc/29>;
 - b. Verbal behavior that is sexually demeaning to the patient or may be reasonably interpreted by the patient as sexually demeaning.
- 13. A student shall not self-administer or otherwise take into the body any dangerous drug, as defined in section [4729.01](#) of the Revised Code at <http://codes.ohio.gov/orc/4729.01>, in any way not in accordance with a legal, valid prescription issued for the student or self-administer, or otherwise take into the body any drug that is a schedule 1 controlled substance.
 - 14. A student shall not habitually indulge in the use of controlled substances, other habit-forming drugs, or alcohol or other chemical substances to an extent that impairs ability to practice (**See Appendix F: Drug Screen Policy**).
 - 15. A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of use of drugs, alcohol, or other chemical substances.
 - 16. A student shall not have impairment of the ability to practice according to acceptable and prevailing standards of safe nursing care because of a physical or mental disability.
 - 17. A student shall not assault or cause harm to a patient or deprive a patient of the means to summon assistance.
 - 18. A student shall not misappropriate or attempt to misappropriate money or anything of value by intentional misrepresentation or material deception in the course of practice.
 - 19. A student shall not have been adjudicated by a probate court of being mentally ill or mentally incompetent, unless restored to competency by the court.
 - 20. A student shall not aid and abet a person in that person's practice of nursing without a license, practice as a dialysis technician without a certificate issued by the board, or administration of medications as a medication aide without a certificate issued by the board.
 - 21. A student shall not prescribe any drug or device to perform or induce an abortion or otherwise perform or induce an abortion.
 - 22. A student shall not assist suicide as defined in section [3795.01](#) of the Revised Code at <http://codes.ohio.gov/orc/3795.01>.
 - 23. A student shall not submit or cause to be submitted any false, misleading or deceptive statements, information, or document to the nursing program, its administrators, faculty, teaching assistants, preceptors, or to the board. --Reference <http://codes.ohio.gov/orc/4723-5-12>.
 - 24. A student shall maintain the confidentiality of patient information. The student shall communicate patient information with other members of the health care team for health care purposes only, shall access patient information only for purposes of patient care or for otherwise fulfilling the student's assigned clinical responsibilities, and shall not disseminate patient information for purposes other than patient care or for otherwise fulfilling the student's assigned clinical responsibilities through social media, texting, emailing or any other form of communication.
 - 25. To the maximum extent feasible, identifiable patient health care information shall not be disclosed by a student unless the patient has consented to the disclosure of identifiable patient health care information. A student shall report individually identifiable patient information without written consent in limited circumstances only and in accordance with an authorized law, rule, or other recognized legal authority.
 - 26. For purposes of paragraphs (C)(5), (C)(6), (C)(9), (C)(10), (C)(11) and (C)(12) of this rule, a student shall not use social media, texting, emailing, or other forms of

communication with, or about a patient, for non-health care purposes or for purposes other than fulfilling the student's assigned clinical responsibilities.

The student must demonstrate competency by responsible preparation, implementation and documentation of the nursing care of clients. In addition, the student must demonstrate respectful behavior toward all individuals (client, client's family, health team members, faculty, peers, and self) following the guidelines set forth by the American Nurses Association (ANA) Code of Ethics for Nurses (**See Appendix G: *Code of Ethics for Nurses***).

C. Unacceptable Clinical Behaviors

The Centofanti School of Nursing reserves the right to dismiss a student from the **Program** and/or **Clinical** who demonstrates unacceptable clinical behaviors that include, but are not limited to:

1. Failing to pick up a clinical assignment or inadequate preparation for clinical experience.
2. Attending clinical experiences under the influence of drugs and/or alcohol.
3. Refusing to care for an assigned client based on client's characteristics, e.g. race, culture, religious beliefs, or diagnosis.
4. Participating in acts of omission or commission in the care of clients, such as physical abuse; placing the client in a hazardous position, condition, or circumstance; mental/emotional abuse.
5. Disrupting client care or unit functioning related to poor interpersonal relationships with agency health team members, peers, or faculty.
6. Demonstrating behavior that affects one or more parameters of safe clinical practice and/or jeopardizes the well-being of the client, client's family, health team members, peers, or faculty.
7. Documenting dishonestly, breaching client confidentiality, soliciting of client for services leading to personal gain, and other behaviors listed under the Professionalism category of the clinical evaluation in the course syllabus.
8. Failing to adhere to OBN's rules as stated in Section V, B Student Conduct.

D. Due Process

1. A student who exhibits unacceptable clinical behavior and/or violates student conduct requirements set forth by the Ohio Board of Nursing will be given a verbal and written performance report by the clinical faculty member. The performance report becomes part of the student's academic file.
2. The faculty member will notify the AP&G Committee of the student's conduct, violation and/or unacceptable behavior for further consideration. The AP&G Committee will consider documented evidence from the student, faculty, or health team members when making recommendations regarding continuation of the student's participation in the program and/or clinical. The AP&G recommendation may be presented to the Director for the final decision.
3. The student will be notified of the decision, in writing, by the AP&G Committee.

E. Student Grievance Procedures

Grievances filed regarding academic matters must conform to the process described in the Undergraduate Student Academic Grievance Procedure Summary. (See **Appendix H: Grievance Policy**).

F. Uniform/ Dress Code/Name Badges

1. Uniforms

Students must purchase the uniform designated as the Youngstown State University nursing uniform (See **Appendix I: Uniform Requirements**). Uniform items must be purchased through DeAngelo Uniforms, 6020 Market St., Youngstown, Ohio 44512.

The uniform must be worn in the clinical setting. Students must adhere to the following uniform guidelines:

- Uniforms are not to be worn to class on campus when time permits a clothing change.
- Uniforms are not to be worn outside the clinical setting.
- Uniforms should always be clean and pressed.
- In situations where a student is permitted to wear street clothes, a white warm-up jacket with the YSU name badge must be worn.
- **White Warm-up jackets should not be worn while giving direct patient care. Grey warm-up jackets may be worn over scrub top while giving patient care.**
- Street clothes worn under the warm-up jacket must reflect a professional appearance. Hip huggers, shorts, jeans, cut-offs, T-shirts, miniskirts, halter tops, bare midriffs and open-toed shoes are unacceptable for professional experiences.

2. Dress Code

Shoes: Clean, white, gray, or black leather or vinyl shoes with matching laces are to be worn. A small amount of color or ornamentation, such as an “N” is acceptable. Open toes, open heels, high heels, canvas, tennis, or jogging shoes are unacceptable. It is preferred that the student purchases the recommended white leather shoe for clinical. This shoe is available at DeAngelo’s Uniform.

Jewelry: A plain wedding band and one small stud earring in each ear are the only jewelry that may be worn with the uniform. **No other body piercing jewelry is permitted.**

Grooming: Fingernails must be kept short, rounded, and clean. **Only clear, non-chipped nail polish is permitted.** Artificial fingernails/nail tips are **not permitted.**

Male and female student’s hair must be worn in a style that is neat, well groomed, and off the collar. Long hair must be pulled away from the face with a headband or ponytail holder similar to the hair color. Plain barrettes or hair clips are also acceptable.

Hair is to be of a natural color. Unnatural hair colors (i.e. blue, purple, green, pink) are not acceptable.

Male students must be clean-shaven or maintain a beard style that reflects a neat, well-groomed appearance.

Make-up should be conservative and reflect a professional appearance. Perfume or cologne is **not** permitted.

You may be required to cover visible tattoos at the discretion of the clinical faculty or agency.

Gum chewing is not permitted while in the clinical laboratory.

Use of all tobacco products is prohibited during clinical hours.

False eyelashes and eyelash extensions are not permitted if the student's specific health care facility explicitly rules against them. If not, YSU school of nursing policy allows "natural looking" lash extensions or false eyelashes. 'Natural eyelash extensions' range from 8 to 11 mm.

YSU nursing students must also follow the clinical site policies, even if those policies are stricter or more specifically delineated than the policies stated above.

The clinical instructor has the right to dismiss the student nurse from the clinical area if this dress code/uniform policy is violated. A violation and dismissal will result in a grade of "U" for the day. Continuous violations and/or dismissals may result in the student's failure of that clinical.

3. Identification Badges

A YSU student nurse identification badge is required. Clinical agency identification badges may be required by the individual clinical agency. Both the individual clinical agency ID badge, if required, and the YSU student nurse badge must be worn for all clinical experiences. Students will be issued a badge for their duration in the nursing program and the badge must be returned to the nursing office at the end of their final semester in the program.

If the clinical agency badge is lost or not returned at the end of their final semester, the student will be charged a fee.

G. Incident Report Procedure for Injury in the Lab or Clinical Setting

A. If a student becomes ill or injured in the lab or clinical setting, faculty will follow the agency's policy or procedure.

B. It may be necessary for faculty to call 911.

C. Any medical expenses incurred are the responsibility of the involved student.

D. Non-Occupation Exposure Follow-up:

When a YSU student experiences a non-occupational exposure, they must immediately wash the exposed skin with soap and water and flush mucous membranes with copious amounts of water. If the exposure occurs at an off-site medical facility, the student must contact their faculty supervisor and also the infection control officer for that facility. The faculty supervisor must report the exposure to the YSU Exposure Control Officer in the EHS department and complete an online incident report. This report can be found on the EHS website. If the exposure occurs on campus, the student must contact the faculty supervisor. The faculty supervisor must report the exposure to the YSU Exposure Control Officer in the EHS department and complete an online incident report. The faculty supervisor and/or Exposure Control Officer (or designee upon their absence) will follow/explain the Post Exposure Protocols contained in Appendix C. It will be recommended to the student to have a post exposure medical evaluation performed. Initial medical evaluations

following a potential exposure incident should be performed within 24 hours of the incident. The medical evaluation may include blood tests in accordance with CDC Public Health Services Guidelines (including the source individual), counseling, and booster immunizations. Prior to the medical evaluation, if possible, the faculty supervisor and/or Exposure Control Officer will provide the post exposure protocols as well as the YSU Medical Evaluation Form to the student to be completed by the healthcare provider. The initial post exposure medical evaluation will be at no cost to the student over and above their insurance coverage. Expenses for the post exposure medical evaluation will be the responsibility of the academic department the student is enrolled with. Any additional medical services provided following the post exposure medical evaluation will be the full responsibility of the student. This may include post exposure prophylaxis, medical counseling beyond the initial medical evaluation, or blood tests beyond the initial medical evaluation.

E. The YSU Accident/Incident Report must be completed and filed with the Environmental and Occupational Health & Safety Department in Cushwa, Room 2303. This form is in addition to any forms that may be required by the particular clinical agency.

Some risk is inherent to nursing students during their clinical education. The Centofanti School of Nursing, its faculty and clinical agencies endeavor to exercise care to minimize such a risk.

H. Medical Emergency in an Office or Classroom

For ANY medical emergency that occurs anywhere on campus **DIAL 911** from a **CAMPUS PHONE**. If using a cell phone dial **330.941.3527**. **The YSU Police dispatcher will answer the 911 campus call.** Please provide the dispatcher with your specific location and all details you can provide. **The YSU Police are the first on the scene for a campus medical emergency.** Please remain on site until the campus police arrive so that you may provide any further information they may require. The YSU Police dispatcher will call for an ambulance if it is needed.

Additional information from the YSU website related to faculty and staff responsibility if the students are ill or injured:

Crisis Information

Campus Resources

Referral form

Medical Issues

Behavioral/Social Issues

Misconduct Issues

Crime Victimization

Care Team

<https://ysu.edu/student-outreach-and-support/important-resources-ysu-faculty-and-staff>

Wick Primary Care (Mercy Health)

Since March 2019, YSU partnered with Mercy Health to create the Wick Primary Clinic. The clinic, located on the corner of Wick and Lincoln Avenues on campus, replaced the YSU Student Health Clinic. It is open for student walk-ins M-F 8 am to 4:30 pm. If a student is ill during off-hours, they can call 911 or go to the Mercy Health Youngstown Emergency Department, a half mile from campus.

Wick Primary Care appointments can be made online. On the website, the clinic specifies the services offered at no additional cost above the health fee and those that will be billed. Additionally, services for nursing students are listed including their physical, immunizations, and titers needed for clinical experiences.

I. Transportation for Clinical Learning Experiences

The Centofanti School of Nursing utilizes numerous agencies for clinical learning experiences. These experiences include regularly scheduled clinical times in area hospitals and health care agencies. They also include community experiences that require student attendance at times other than the predetermined course schedule. It is the responsibility of the nursing student to provide or arrange dependable transportation for all components of clinical experiences. Additional components include picking up clinical assignments or necessary materials to successfully complete the clinical assignment.

Suggested Alternative Transportation Options that may be available in the Youngstown Area at the cost of the student include:

<https://www.uber.com/global/en/r/cities/youngstown-oh-us/>

- A Cab- 330-793-0222
- Fab Cab- 330-793-6666
- Independent Radio Taxi- 330-746-8844

J. Inclement Weather Policy

If it is announced that all University classes at Youngstown State University are cancelled for the day, all off-campus clinicals are also cancelled.

Keep in mind that winter weather may require students to leave early and travel at a slower speed to meet their destination. Prepare for such circumstances to arrive on time for clinical experiences.

Students are encouraged to sign up for YSU Alert for cancellations and other important alerts. Students may also check the YSU Website (www.ysu.edu), listen to local radio (official station WYSU-FM 88.5) or television stations for University cancellation announcements. Do not call the Centofanti School of Nursing or the Clinical Site.

VII. Academic Advisement Information

A. Course Sequencing

Students are responsible for following the nursing program curriculum exactly as outlined on the curriculum sheet. The required sequencing of courses as outlined is necessary so that all prerequisite courses are met prior to subsequent courses in the curriculum. Do not deviate from the required sequencing of courses, make any course substitutions, or take transient courses at another college or university without first consulting with your advisor and the Chairperson of the Admissions, Progression, and Graduation Committee. The APG Committee and Chairperson will provide the student and the student's advisor with written notice of any approved deviations from the curriculum sequencing.

B. Nursing Courses with a Clinical Lab Component

When registering for a course with a clinical lab component, you must register for **both** the lecture and the corresponding lab section of the course. At the junior and senior level, students will take two clinical courses within the same semester. These two clinical courses will have clinical sites that may be paired together. This means that when a student registers for their choice of a clinical lab in one course, they must register for the clinical lab paired with it in the other course. Any student who fails to adhere to registration guidelines will be administratively withdrawn from registered classes.

All current students have an online registration appointment time to register for classes. Please keep in mind that Saturday clinical are offered occasionally. It is expected that students must be able to attend any clinical day and location that is available, which includes Monday through Saturday; day, evening or night shifts; Mahoning or Trumbull counties.

Once clinical sections are selected and registration is complete, avoid dropping and adding clinical sections. **No student is permitted to hold any nursing course. Any student violating this rule will be removed by the Registrar and will not be permitted to register until all other nursing students have registered.**

C. Change of Name, Address, or Phone Number

Nursing faculty and staff often contact students. It is each student's responsibility to keep the Centofanti School of Nursing, the University (Records Department), and his or her advisor aware of any changes in name, address, or phone number.

D. YSU Email Address and Blackboard

Students must utilize their assigned YSU email addresses (name@student.ysu.edu) and Blackboard as sources of information and communication with nursing faculty and advisors. It is helpful if the student includes a "signature" that includes the student's full name, status (e.g. sophomore BSN student), and contact information.

E. Advisors

Each student is assigned an advisor upon admission to the nursing program. Students should see their advisor at registration time and when they have academic, curriculum, registration, or other concerns. A list of each student's Advisor is posted in the student profile on Banner.

VIII. Student Resources

A. Learning Resource Laboratory

1. **The Learning Resource Laboratory** located in Cushwa Hall consists of two rooms, the Betty C. Nohra Student Resource Center in room 2131, and the Nursing Skills Lab in room 2410. A Learning Resource Coordinator oversees the laboratory and is assisted by students who manage the various learning media in room 2131. No food or drink is permitted in these labs.

2. **Nursing Skills Lab (Room 2410):** Equipment necessary for implementing technical nursing skills is housed in the Nursing Skills Lab where students learn and practice a variety of nursing skills. Some of the equipment includes hospital beds, examination units, simulated manikins, and anatomical models. Students must return all equipment and maintain an orderly environment in the Nursing Skills Lab. Practice times are available by appointment. Although the hours may vary from one academic term to another, the Nursing Skills Lab usually is available Monday through Friday from 8:00 a.m. to 4:00 p.m.
3. **The Betty C. Nohra Student Resource Center (Room 2131):** This lab has a quick reference library and closed reserve books for up to two weeks. Denver II kits and Froggy / Tooter pediatric puppets are available for up to three days upon presentation of student ID. Additionally, there are multiple clinical skill stations set up around the room for student practice. The center employs lab aides to assist students and is generally open 8:00 – 4:00 Monday through Friday.

Guidelines for Using the Betty C. Nohra Student Resource Center:

- When completing required learning modules, sign the appropriate sheet in the course folder upon completion of the assignment.
 - All materials are on closed reserve. Students must sign out all books, audio-visual resources, and folders. Certain books and folders, as specified by the instructor, may be taken out for copying. To take any copy material out of the lab, a student's ID must be left with the student assistant, and the borrowed material must be returned within one hour or 15 minutes before the lab is scheduled to close. If necessary, grades will be withheld until the borrowed material is returned.
 - Students are expected to take proper care of the computers, CDs, DVDs, VHSs, and all other materials. This includes turning off all equipment when finished, rewinding the films or tape, and cleaning up the work area.
 - The reading area in Room 2131 is for quiet study. Students should be courteous of others by maintaining an atmosphere conducive to studying.
 - A student assistant is available for questions or any assistance needed when utilizing the center.
 - Completion of learning modules in 2131 is required for certain courses. These modules are independent learning tools for augmentation of course concepts. They require students' identification and signature. This allows nursing faculty to know who has completed the modules.
6. **The Masternick Nursing Simulation Center (Room 3521):** Through the use of a replicated hospital environment and high-fidelity manikins the center encourages participation in scenario simulation, a teaching-learning strategy, providing undergraduate and graduate students opportunities for nursing care, communication, collaboration, delegation, prioritization, and caring for a group of patients and families. The Masternick Nursing Simulation Center also provides a control room for the implementation of simulation activities and classroom space.

STUDENT GUIDANCE AND COUNSELING SERVICES

A. Support Services

(See 2025-2026 YSU Undergraduate Student Handbook)

1. **Students are encouraged to program the YSU Police Department emergency contact number (330-941-3527) into their cell phones for immediate access.**
2. Students have access to a wide variety of academic and non-academic support services on campus. These services include but are not limited to, Center for Student Progress, Disability Services, Math Assistance Center, Reading & Study Skills, Writing Center, Career & Counseling Services, International Studies and Programs, and the Student Health Clinic.
For more detailed information about services available to students, refer to any of the following:
 1. *YSU Bulletin*
 2. YSU website at www.ysu.edu and follow links to Academics, Academic Advising, Undergraduate Bulletin and/or follow links to Center for Student Progress.
 3. Contact your nursing faculty advisor or an academic advisor in the BCHHS Dean's Office.

B. Office of the Dean of Students

In support of YSU's commitment to "place students at its center," the Office of the Dean of Students (DOS) provides support, education, guidance, and advocacy to students by addressing extenuating situations and concerns that may impede their success, all while maintaining campus safety and fostering a culture of civility, character, and respect.

Links to resources provided through the Office of the Dean of Students can be accessed through the following link: <https://ysu.edu/dean-of-students>.

C. YSU Counseling Services

<https://ysu.edu/student-counseling-services>

The YSU Student Counseling Services Center provides free, short-term counseling for currently enrolled YSU students, including part-time students. They work on an appointment basis and will meet with an eligible student to evaluate, assess, and refer to other services as warranted based on the student's clinical needs.

Highlights include:

- Free, short-term counseling for currently enrolled YSU students.
- Appointments are scheduled, Monday through Friday between the hours of 8 am and 4 pm. Please call 330-941-3737 to schedule an appointment.
- YSU Student Counseling Services does not provide psychiatric services in-house. Psychiatric services are available at Mercy Health at Wick (Student Health) via paid YSU Student Health fee. To access those services, go through your primary care provider at Mercy Health at Wick (Student Health).
- They do not provide services for clients who are court-mandated for mental health treatment or clients who are involved in legal actions that may require forensic and/or psychological testimony.
- They do not duplicate services. If you are already receiving services from an individual provider and/or through a comprehensive treatment center, it is best to continue that relationship. For students with established care providers out of town, you may wish to discuss our scope of care with your providers to best plan for your mental health needs during your time here at YSU. We would be happy to consult with you about your needs and

help connect you with the right resources to meet them.

D. Study Support Groups

Group study with peers is recommended to reinforce material learned in class and to provide a support network, as well as to connect with the college.

E. Information Sharing

The Centofanti School of Nursing utilizes several bulletin boards to share information with nursing students. Bulletin boards are located outside the Centofanti School of Nursing office on the second floor and outside faculty offices on the third floor of Cushwa Hall. Students can find information about advising, registration, course scheduling, career opportunities, nursing organization activities and other general information of interest to nursing students on these bulletin boards.

F. Nursing Faculty Access

Nursing faculty maintains scheduled office hours three days per week. If a faculty member is unable to keep scheduled office hours, they will typically post rescheduled office hours for the week outside their office door. Messages for faculty can be left on individual voicemail, by email or by leaving a message in the faculty's mailbox in the Nursing office. **(See Appendix J: *Centofanti School of Nursing Faculty directory*).**

IX. Program Evaluation

A. Survey Questionnaires

YSU Nursing's Evaluation Committee surveys all senior students upon graduation (senior evaluation) and again at one and five years after program completion (alumni evaluations).

Responses on these questionnaires are very important for the success of our program. The results are used for program evaluation, assessing student academic outcomes, making necessary revisions in our program, and meeting the criteria for program accreditation by the Accreditation Commission for Education in Nursing.

B. ATI Assessment Plan 2026/2027

1. The ATI Nursing Online Testing student fee will provide students with access to the Mandatory ATI online assessments (tests) and remediation for the entire semester. The Centofanti School of Nursing requires ALL students enrolled in the Entry Level BSN Program to participate in the systematic assessment of program outcomes.
2. All students are to complete good quality and effort (mandatory) remediation across all topics missed for **one hour** following ATI Practice Assessments by Sunday 11:59 pm in the week it is assigned to avoid a grade of “I” incomplete. Students will additionally be required to complete an assigned Posttest after they have completed the required remediation. Students must submit a copy of the Assessment Report for the Practice A and Practice B Assessments to their instructor.
3. All students are required to take the ATI Integrated (Proctored) examination on campus using a personal laptop computer and remediate by Sunday 11:59 pm in the week it is assigned to avoid a grade of “I” incomplete. All students are to complete good quality and effort (mandatory) remediation across all topics missed following the ATI Proctored Assessment. Each student will score into a Level according to the percentage of items scored correctly on the exam and will follow the schedule below for the required remediation time.
4. If the student meets or exceeds the ATI Assessment Benchmark for the assessment given, earns a minimum final course grade of 78%, and completes all tests with remediation by the assigned due date, the incentive listed below will be added to the final course grade:

Level 3: remediate a minimum of 30 minutes = 3%

Level 2: remediate a minimum of 60 minutes = 2%

Level 1: remediate a minimum of 90 minutes = 1%

Below level 1: remediate a minimum of 120 minutes = 0%

YSU Centofanti School of Nursing

ATI Assessment Plan~ **FALL 2026**

ATI Hotline # 1-800-667-7531

Students	Practice Tests AND Remediation (Weeks 11 & 12)	Proctored Tests (Week 14)
Sophomores NURS 2698 Health Assessment	No Practice Test/Remediation	Critical Thinking: Entrance
Seniors NURS 3731 Childbearing, Family, & Women's Health	RN Maternal Newborn Online Practice 2026 A RN Maternal Newborn Online Practice 2026 B	RN Maternal-Newborn 2026
Seniors NURS 4832 Nursing Care of Children	RN Pediatric Nursing Online Practice 2026 A RN Pediatric Nursing Online Practice 2026 B	RN Pediatric Nursing 2026
Seniors NURS 4840 Complex Care	RN Pharmacology Online Practice 2026 A RN Pharmacology Online Practice 2026 B	RN Pharmacology 2026
Seniors NURS 4842 Mental Health	RN Mental Health Online Practice 2026 A RN Mental Health Online Practice 2026 B	RN Mental Health 2026
Seniors NURS 4844 Community Health	RN Community Online Practice 2026 A RN Community Health Online Practice 2026 B	RN Community Health 2026
Remediation of Practice A & B Assessments: All students are to complete good quality and effort remediation across all topics missed for one hour following ATI Assessments by Sunday 11:59 pm in the week it is assigned. Students receiving a score of 75% or less will additionally be required to complete a posttest after they have completed the required remediation. Students must submit a copy of the Assessment Reports for the Practice A and Practice B Assessments to their instructor.		Remediation of Proctored Assessments: All students are to complete good quality and effort remediation across all topics missed following ATI Assessments by Sunday 11:59 pm in the week it is assigned. Each student will score into a Level according to the percentage of items scored correctly on the exam and will follow the schedule below for the required remediation time. Level 3: Remediate a minimum of 30 minutes. Level 2: Remediate a minimum of 60 minutes. Level 1: Remediate a minimum of 90 minutes. Below level 1: remediate a minimum of 120 minutes.

YSU Centofanti School of Nursing

ATI Assessment Plan~ **SPRING 2027**

ATI Hotline # 1-800-667-7531

Students	Practice Tests AND Remediation (Weeks 11 & 12)	Proctored Tests (Week 14)
Sophomores NURS 2696 Foundations of Nursing Practice	RN Fundamentals Online Practice 2026 A RN Fundamentals Online Practice 2026 B	RN Fundamentals 2026
Juniors NURS 3731 Childbearing, Family, & Women's Health	RN Maternal Newborn Online Practice 2026A RN Maternal Newborn Online Practice 2026B	RN Maternal-Newborn 2026
Juniors NURS 3743 Professional III	RN Adult Medical Surgical Online Practice A RN Adult Medical Surgical Online Practice B	RN Adult Medical Surgical 2026
Juniors NURS 4832 Nursing Care of Children	RN Pediatric Nursing Online Practice 2026 A RN Pediatric Nursing Online Practice 2026 B	RN Pediatric Nursing 2026
Seniors NURS 4840 Complex Care	RN Pharmacology Online Practice 2026 A RN Pharmacology Online Practice 2026 B	RN Pharmacology 2026
Seniors NURS 4842 Mental Health	RN Mental Health Online Practice 2026 A RN Mental Health Online Practice 2026 B	RN Mental Health 2026
Seniors NURS 4852 Capstone	No Practice Test/Remediation	Critical Thinking: Exit
Seniors NURS 4853 Transitions	RN Leadership Online Practice 2026 A RN Leadership Online Practice 2026 B	RN Leadership 2026
Seniors NURS 4855 Comprehensive Nursing Summary	RN Comprehensive Online Practice 2026 A RN Comprehensive Online Practice 2026 B	RN Comprehensive Predictor 2026
Remediation of Practice A & B Assessments: All students are to complete good quality and effort remediation across all topics missed for one hour following ATI Assessments by Sunday 11:59 pm in the week it is assigned. Students receiving a score of 75% or less will additionally be required to complete a posttest after they have completed the required remediation. Students must submit a copy of the Assessment Reports for the Practice A and Practice B Assessments to their instructor. Remediation of Proctored Assessments: All students are to complete good quality and effort remediation across all topics missed following ATI Assessments by Sunday 11:59 pm in the week it is assigned. Each student will score into a Level according to the percentage of items scored correctly on the exam and will follow the schedule below for the required remediation time. Level 3: Remediate a minimum of 30 minutes. Level 2: Remediate a minimum of 60 minutes. Level 1: Remediate a minimum of 90 minutes. Below level 1: remediate a minimum of 120 minutes.		

GRADUATION POLICIES

I. Graduation Policies

- A. Students are expected to adhere to the policies governing graduation as set forth in the *YSU Undergraduate Bulletin*.
- B. The Bachelor of Science in Nursing (BSN) degree will be granted to the student who has successfully completed all required course work in the baccalaureate nursing curriculum with a minimum grade point average of a 2.00 and required ATI Testing.
- C. Students must file an *Intent to Graduate* form one year prior to graduation. An *Application for Graduation* must be filed online in the first week of the semester prior to graduation. An academic advisor in the Dean's office will announce this information in one of your nursing classes. By following the prescribed nursing curriculum, you will have met all University, College, and School of Nursing requirements for graduation. Any changes in the curriculum because of committee approved course substitutions, waivers, or transfer credit must be carefully reviewed by the student and their advisor to be certain all graduation requirements are met.

NCLEX-RN Examination.

- 1. Licensure is mandatory to practice as a professional registered nurse in any state in the United States. Original licensure is obtained by successfully completing a program of study in a state-approved school of nursing and passing the licensing examination. The NCLEX-RN examination may be taken in either the state where the graduate attended school or the state in which employment is sought.
- 2. Applications to sit for the Ohio Board of Nursing NCLEX-RN are done online. Students are provided with links to the OBN website and the NCSBN website with directions on how to apply for their license and NCLEX exam. They are told if testing outside of Ohio, that they are responsible for looking on that state's regulatory website to determine what the requirements are. They are told to notify the administrative assistant in the Nursing Office if there are any forms which the office needs to submit on their behalf.
- 3. When applying for state license, candidates will be required to indicate whether they have been convicted of a felony or other crime. A positive response to this question may disqualify the candidate for licensure (See Appendix E). The Ohio Board of Nursing (OBN) makes all eligibility decisions. (Please refer to the OBN Website for more detailed information).
- 4. All candidates who sit for the NCLEX-RN examination are required to submit fingerprinting to the Bureau of Criminal Identification & Investigation (BCI&I) and the Federal Bureau of Investigation (FBI) within 1 year of sitting for the exam. Candidates are responsible for the cost of this procedure, as well as application and testing fees stipulated by the OBN. **(See Appendix K: Approximate YSU Nursing Program Costs)** Seniors who are fingerprinted on campus have a separate form used so their results are automatically sent to the OBN. It is my understanding that they do not need to have them re-done unless it has been over one year (not 6 months). Seniors testing in Ohio were fine with using their BCI/FBI checks on file, but students testing in other states need to

follow that state's guidelines on BCI and FBI checks. For more information visit <https://nursing.ohio.gov/>.

5. A comprehensive NCLEX-RN review course is included in the standardized testing package. All graduating seniors are required to take this mandatory three-day course. Students are strongly encouraged to also prepare for the exam through self-study and tutoring as needed.

STUDENT ORGANIZATIONS

I. National Student Nurses Association (NSNA)

The National Student Nurses Association is the only national organization for nursing students.

A. The Purposes of NSNA are to:

1. Assume responsibility for contributing to nursing education to provide for the highest quality of health care.
2. Provide programs representative of fundamental and current professional interest and concerns.
3. Aid in the development of the whole person, his/her professional role and his/her sense of responsibility for the health care of all people in the walks of life. *

* Taken from "What's It All About," NSNA publication #20, 100.

- B. This organization functions at the national, state, and local level. Youngstown State University has an active local chapter in which nursing students may apply for membership. The Ohio Student Nurses Association (OSNA) participates with other states in the NSNA.
- C. The focus of the local chapter of Student Nurse Association (SNA) is the promotion of professional nursing goals. The SNA officers consist of a President, Vice President, Secretary, Treasurer, Historian, and Junior and Senior Class Representatives. Various activities such as fund-raisers, social activities, mentorship programs and extra-curricular programs are conducted by the SNA organizations.
- D. The SNA chapter has two faculty advisors. Membership meetings are scheduled throughout the academic year for SNA membership.
- E. Information regarding NSNA and SNA local chapters, including class officers, is posted on the SNA bulletin board outside the Nursing office.

II. Sigma Theta Tau International Honor Society (STTI) of Nursing

Sigma Theta Tau International Honor Society of Nursing is the only international honor society for nursing. This organization is a member of the Association of College Honor Societies.

The founders chose the name Sigma Theta Tau from the initials of the Greek words Storga, Tharos, Tima, meaning "love," "courage" and "honor." The mission of the Honor Society of

Nursing, Sigma Theta Tau International is to support the learning, knowledge, and professional development of nurses committed to making a difference in health worldwide. The vision of the Honor Society of Nursing, Sigma Theta Tau International is to create a global community of nurses who lead in using knowledge, scholarship, service and learning to improve the health of the world's people.

A Nursing Honor Society was initiated in 1990 at YSU to meet requirements for establishing a local chapter of Sigma Theta Tau. Under the direction of Cynthia Daniels, interested faculty and students diligently followed Sigma Theta Tau guidelines to structure this organization, develop by-laws, and select members to achieve its purpose. Sigma Theta Tau approved the establishment of Youngstown State University's Xi Xi Chapter and the first chapter induction occurred in June 1994.

Membership is by invitation to baccalaureate and graduate nursing students who demonstrate excellence in scholarship, and to nurse leaders exhibiting exceptional achievements in nursing. Sigma Theta Tau International sends students who meet eligibility criteria an invitation to join in the spring semester of each academic year. The Xi Xi induction ceremony is generally held on campus in the spring.

YSU's Xi Xi Chapter established a scholarship in 2006 for chapter members. Applications are available through the Youngstown State University Foundation.

STUDENT PARTICIPATION

I. Student Representatives

- A. One student representative and one alternate representative from the sophomore, junior, senior, and RN track serve on each of the following committees:
 - BSN Curriculum Committee
 - Evaluation Committee
 - BSN Orientation, Honors, and Awards Committee
- B. The Nominating Committee is responsible for selection and notification of committee appointments.
- C. Student representatives/alternates are notified of scheduled committee meetings by the appropriate Committee Chairperson or Co-Chairs.
- D. Student representatives are not permitted to attend meetings or participate in discussion of information regarding student grades or confidential data.
- E. A list of Student Representatives is maintained in the Nursing office. Students are encouraged to forward questions or concerns related to the above committees through the appropriate student representative.



Bachelor of Science in Nursing

The four-year BSN program prepares students for entry-level professional nursing. Graduates will be eligible to sit for the NCLEX examination for licensure as a Registered Nurse. The program can be completed in eight semesters if students adhere to a curriculum schedule of 14-17 credit hours per semester as prescribed on page 3. A minor is not required.

The BSN degree program is approved by the Ohio Board of Nursing, www.nursing.ohio.gov, and is fully accredited by the Accreditation Commission for Education in Nursing, www.acenursing.org and the Commission on Collegiate Nursing Education, www.aacnnursing.org/ccne.

PRE-NURSING

Students who are interested in pursuing the BSN degree are admitted into the Bitonte College of Health and Human Services as a pre-nursing major. Students must complete a core of pre-nursing courses (see page 2) prior to acceptance into the BSN program. It is important for students to meet with a pre-nursing advisor for evaluation of transcripts and a plan for completing the pre-nursing courses successfully. Appointments with a pre-nursing academic advisor can be scheduled online at YSU.edu/HHSBookings. **Select the advisor for pre-nursing. Please see Pre-Nursing Requirement sheet for important admission information.**

Nursing Major

When students are accepted into the nursing program they become a nursing major in the Bitonte College of Health and Human Services. Each student is assigned a nursing faculty advisor who will advise the student throughout the nursing program (sophomore through senior year).

ADMISSION

Admission into the BSN degree program is restricted. Admissions for the entry-level BSN program are held only once a year for Fall registration. Admission to the University provides students with the opportunity to complete a core of pre-nursing courses after which they may apply and compete for a position in the Nursing Program.

Guaranteed Admission

First-time freshmen students who graduate with an overall GPA of 3.4 from their high school class AND score a Composite ACT of 24 or higher, or an equivalent combined SAT score of 1190, AND receive a grade of C or better in high school Chemistry, Biology and Math are

Bitonte College of Health and Human Services
Centofanti School of Nursing
Cushwa Hall, Room 2332
Phone: 330.941.3293
Sheila Blank, DNP, RN, LSN,
Director

guaranteed a position in the Nursing program. Guaranteed Admission will only be available to students who are able to complete the program in four years. To maintain this guaranteed position in the Nursing program, students must maintain a pre-nursing GPA of 3.2 with at least a "C" in all required pre-nursing courses (with no course repetitions). In addition to these grade requirements, all other admission requirements must be met. Students who do not meet the criteria for maintaining their guaranteed position, but meet the general requirements for admission into the Nursing program, will be considered for fall admission along with all other nursing applications. **All pre-nursing students, regardless of status, must complete formal application to the nursing program.** See the BSN Admission policy for details. For questions, contact the Centofanti School of Nursing at 330-941-3293.

Progression

Students fully accepted into the nursing program must follow the prescribed nursing curriculum (see page 3). Students must also adhere to the policies designated in the *Centofanti School of Nursing Undergraduate Student Handbook* located on the YSU website. A hard copy of this handbook will be provided to students upon request.

After admission to the program, a grade of "C" or better is mandatory for all nursing courses, required non-nursing support courses, GERs and electives.

Only one nursing or one non-nursing support course (BIOL 1560/L Microbiology and FNUT 1551 Nutrition) may be repeated. A repeated course must be successfully completed with a grade of "A", "B", or "C" and all incompletes must be removed before progressing in the nursing curriculum. Grades of less than "C" in a second nursing or required non-nursing support course will result in permanent removal from the nursing program. Up-to-date immunizations and CPR certification and an annual criminal background check, drug screen, TB test, and flu shot are required for program progression.

Graduation

A Bachelor of Science in Nursing degree will be granted to the student who has completed the required baccalaureate nursing curriculum with a minimum grade point average of 2.0. Once admitted into nursing, questions or concerns related to admission, progression, and graduation should be forwarded to the Admission, Progression, and Graduation Committee. The current chairperson and BSN Coordinator is Randi Heasley, DNP, RN, CNE who may be emailed at rheasley@ysu.edu.

**BSN Admission
Requirements Effective Fall
2024**

1. Complete the following pre-nursing courses **by the end of Spring Semester** prior to Fall admission with a grade of "C" or better and a pre-nursing GPA in these courses of **3.0 or greater**.

REQUIRED PRE-NURSING COLLEGE COURSES

BIOL 1551/L HUMAN ANATOMY AND PHYSIOLOGY 1 (WITH LAB)	PSYC 1560 GENERAL PSYCHOLOGY
BIOL 1552/L HUMAN ANATOMY AND PHYSIOLOGY 2 (WITH LAB)	PSYC 3578 LIFESPAN DEVELOPMENT
CHEM 1510/L CHEMISTRY FOR ALLIED HEALTH (WITH LAB)	STAT 2625 STATISTICS (MAY NEED SUPPORT STAT 2625C)
ENGL 1549(WITH SUPPORT) OR 1550 WRITING 1	SOC 1500 INTRO TO SOCIOLOGY
ENGL 1551 WRITING 2	YSU 1500 FIRST YEAR ORIENTATION COURSE

Please note: There are only 9 pre-nursing courses (shown above) calculated in the pre-nursing GPA; YSU 1500 is not included. Admission to the University and completion of the core of pre-nursing courses with the required GPA does not guarantee admission to the Nursing Program.

2. Current students must apply **by 4pm (EST) on Friday of week 16 (Finals Week) in December**. Online applications for nursing will be available on October 1. To obtain an application, email Kellie Tervo at kamills@ysu.edu so that a review of the student's requirements can be completed ahead of receiving an individual application link. Watch your YSU email for more information.
3. Cumulative GPA of **2.50 or greater** in all college work.
4. Former YSU and Transfer Students:
 - A. Must first apply and be admitted to the University. For deadlines and application, call 330.941.2000 or visit the website at <http://www.ysu.edu>.
 - B. To obtain an online application to the Nursing Program, email Kellie Tervo at kamills@ysu.edu so that a review of the student's requirements can be completed ahead of receiving an individual application link. Applications must be submitted **by 4pm on Friday of week 16 (Finals Week) in December**. Include catalog course descriptions of each of the pre-nursing courses as an attachment in section 3 of the online application (transfer students only).
 - C. Submit transcripts from each of the postsecondary institutions and high school(s) attended. Transcripts of any academic work being completed during the Academic year of requested admission date **MUST** be submitted to the YSU Admissions Office immediately upon completion of each of the quarters/semesters in which the courses are taken (transfer students only).
 - D. LPNs and students who are requesting transfer of nursing courses from another program should refer to the Centofanti School of Nursing Advanced Standing Policy.
5. Upon receiving admission to the Nursing Program, and as a condition of admission, a student must show satisfactory evidence of the following:
 - A. Current CPR certification, BLS for Health Care Provider
 - B. Completed history and physical exam
 - C. Immunization requirements
 - D. Fingerprinting and drug testing by CastleBranch. Note: Certain egregious felonies are absolute bars to taking the licensure exam. Some lesser offenses may impede student placement at a clinical site which will affect student's ability to progress in the program.

OTHER FACTORS AFFECTING ADMISSION

7. Number of course repetitions: As the number of course repetitions increases, the likelihood of being admitted decreases. Applicants will have, within the last 5 years, no more than 2 repetitions in any pre-nursing course (listed above) or in NURS 2610 Contemporary Nursing, BIOL 1560 Microbiology/Lab, or FNUT 1551 Nutrition.
8. Number of spaces available.

Prescribed BSN Curriculum Sequence

PRE-NURSING			
Freshman Year – FALL		Freshman Year – SPRING	
YSU 1500 Student Success Seminar	1	CHEM 1510/L Chem for Allied Health (NS) [Prereq]	4 (3+1)
BIOL 1551/L Anatomy & Physiology I (NS) [Prereq]	4 (3+1)	BIOL 1552/L Anatomy & Physiology II (NS) [Prereq]	4 (3+1)
ENGL 1550 Writing I [Prereq]	3	ENGL 1551 Writing II [Prereq]	3
PSYC 1560 General Psychology (SS)	3	PSYC 3758 Life Span Development [Prereq]	3
STAT 2625 Statistical Literacy & Critical Reasoning [Prereq]	4	SOC 1500 Sociology (SS)	3
Total Hours	15	Total Hours	17

ADMISSION TO NURSING MAJOR			
Sophomore Year – FALL		Sophomore Year – SPRING	
BIOL 1560/L Microbiology	3 (2+1)	CMST 1545 Communications	3
NURS 2610 Contemporary Nursing	3	FNUT 1551 Nutrition	3
NURS 2643/L Health Assessment	4 (3+1)	NURS 2645/L Professional Nursing 1	8 (3+5)
NURS 2646 Pathophysiology	4	NURS 2650 Pharmacology	3
Total Hours	14	Total Hours	17
Junior Year – FALL		Junior Year – SPRING	
NURS 3710C/L Nursing in the Community	5 (3+2)	NURS 3743/L Professional Nursing 3	5 (3+2)
NURS 3741/L Professional Nursing 2	6 (3+3)	NURS 3749 Nursing Research	3
Arts & Humanities GER (AH)	3	NURS 3731/L Childbearing, Family & Women's Health	5 (3+2)
		OR	
		NURS 4832C/L Nursing Care of Children	5 (3+2)
		Arts & Humanities GER (AH)	3
Total Hours	14	Total Hours	16
Senior Year – FALL		Senior Year – SPRING	
NURS 3731/L Childbearing, Family & Women's Health	5 (3+2)	NURS 4840/L Complex Care	5 (3+2)
NURS 4840/L Complex Care	5 (3+2)	OR	
OR		NURS 4842/L Mental Health Nursing	5 (3+2)
NURS 4832C/L Nursing Care of Children	5 (3+2)	NURS 4850 Nursing Capstone	1
NURS 4842C/L Mental Health Nursing	5 (3+2)	NURS 4853C/L Nursing Transitions	4 (2+2)
NURS 4844 Community Health Nursing	3	NURS 4855 Comprehensive Nursing Summary	2
Elective : General Education Electives	3		
Total Hours	16	Total Hours	12

[Prereq] = Check Undergraduate Bulletin for prerequisite(s)

Basic Skills (Total = 4)

Writing – 2

Mathematics – 1

Speech – 1

Knowledge Domains (Total = 8)

Arts & Humanities (AH) – 2

Natural Science (NS) – 2

Social Science (SS) – 2

General Education Elective (Any AH, NS, SS - 2)

Total Upper Division Hours: 48

Total Program Hours: 120

Note: All Basic Skills & Knowledge Domains requirements are included in the above curriculum.

Sequencing:

All nursing courses (NURS prefix) must be taken in chronological order as listed above except NURS 2610 which may be taken prior to the semester listed (fall semester, sophomore year). Required nursing support courses (BIOL 1560/L, CMST 1545, FNUT 1551) may be taken prior to semester listed in curriculum, but not after semester listed. Arts & Humanities (AH), GERs, and the elective may be taken any semester.

Nursing courses are only offered in the semester(s) designated above except the following courses which may be offered summer semester: NURS 3749 (sophomore students after NURS 2645 completed) and NURS 4844 (junior students after NURS 3743 completed).

Once admitted into the program sophomore year, any deviation from the prescribed curriculum must be approved by the Admission, Progression, and Graduation (APG) Committee.

Bachelor of Science in Nursing (BSN) Degree
Curriculum Sheet (with grades)

Advisor: _____

Student Name: _____

Y00 _____

UNIVERSITY REQUIREMENTS				
GER	Dept	Course	SH	GR
STUDENT SUCCESS SEMINAR	YSU	1500	1	
WRITING	ENGL	1550*	3**	
	ENGL	1551*	3**	
SPEECH	CMST	1545*	3	
STATISTICS	STAT	2625*	4**	
NATURAL SCIENCES (NS)	CHEM	1510/L*	3**	
	BIOL	1551/L*	4**	
	BIOL	1552/L*	4**	
	BIOL	1560/L	3	
ART & HUMANITIES (AH)			3	
			3	
SOCIAL SCIENCE (SS)	SOC	1500	3**	
	PSYC	1560	3**	
GENERAL EDUCATION ELECTIVES	PSYC	3758*	3**	
	FNUT	1551*	3	

NURSING MAJOR COURSES				
Dept	Course	Nursing (NURS) Courses:	SH	GR
NURS	2610	Contemporary Nursing	3	
NURS	2643/L	Health Assessment (3+1)	4	
NURS	2645/L	Professional Nursing 1 (3+5)	8	
NURS	2646	Pathophysiology	4	
NURS	2650	Pharmacology	3	
NURS	3741/L	Professional Nursing 2 (3+3)	6	
NURS	3710C/L	Nursing in the Community (3+2)	5	
NURS	3731/L	Childbearing, Family & Women's Health (3+2)	5	
NURS	3743/L	Professional Nursing 3 (3+2)	5	
NURS	3749	Nursing Research	3	
NURS	4832C/L	Nursing Care of Children (3+2)	5	
NURS	4840/L	Complex Care (3+2)	5	
NURS	4842C/L	Mental Health (3+2)	5	
NURS	4844	Community Health	3	
NURS	4850	Nursing Capstone	1	
NURS	4853C/L	Nursing Transitions (2+2)	4	
NURS	4855	Comp Nursing Summary	2	

ELECTIVES				
Elective			3	

Total 120 hours

* = Check Undergraduate Bulletin for prerequisite

** = Required Pre-nursing courses

All nursing courses except NURS 2610 and NURS 2643 have a nursing prerequisite (follow prescribed curriculum, page 3).

Many nursing courses include an off-campus clinical component. These courses are designated on the curriculum sheet with semester hours in parentheses. Example: NURS 3743... 5 (3 + 2). This course has three semester hours of lecture and two semester hours of clinical. Generally, one semester hour of credit is earned for each three clock hours of on-campus laboratory skills instruction and for each three off-campus clock hours of clinical instruction. T

A variety of clinical sites are utilized. Personal responsibility for transportation is required for travel to these off-campus clinical sites.

The University's General Education Requirements (GERs) are met by fulfilling the requirements for the prescribed BSN nursing curriculum.

Arts & Humanities (AH), GERs and the required elective may be taken CR/NCR following the guidelines listed in the Undergraduate Bulletin. A list of GER courses is available on the YSU Website and in the Undergraduate Bulletin.

Revised 6-6-24

Effective Fall 2024 Admission Class

***For students graduating in 2029**



Bachelor of Science in Nursing

The four-year BSN program prepares students for entry-level professional nursing. Graduates will be eligible to sit for the NCLEX examination for licensure as a Registered Nurse. The program can be completed in eight semesters if students adhere to a curriculum schedule of 13-17 credit hours per semester as prescribed on page 3. A minor is not required.

The BSN degree program is approved by the Ohio Board of Nursing, www.nursing.ohio.gov, and is fully accredited by the Accreditation Commission for Education in Nursing, www.acenursing.org and the Commission on Collegiate Nursing Education, www.aacnnursing.org/ccne.

PRE-NURSING

Students who are interested in pursuing the BSN degree are admitted into the Bitonte College of Health and Human Services as a pre-nursing major. Students must complete a core of pre-nursing courses (see page 2) prior to acceptance into the BSN program. It is important for students to meet with a pre-nursing advisor for evaluation of transcripts and a plan for completing the pre-nursing courses successfully. Appointments with a pre-nursing academic advisor can be scheduled online at YSU.edu/HHSBookings. **Select the advisor for pre-nursing. Please see Pre-Nursing Requirement sheet for important admission information.**

Nursing Major

When students are accepted into the nursing program, they become a nursing major in the Bitonte College of Health and Human Services. Each student is assigned a nursing faculty advisor who will advise the student throughout the nursing program (sophomore through senior year).

ADMISSION

Admission into the BSN degree program is restricted. Admissions for the entry-level BSN program are held only once a year for Fall registration. Admission to the University provides students with the opportunity to complete a core of pre-nursing courses after which they may apply and compete for a position in the Nursing Program.

Guaranteed Admission

First-time freshmen students who graduate with an overall GPA of 3.4 from their high school class AND score a Composite ACT of 24 or higher, or an equivalent combined SAT score of 1190, AND receive a grade of C or better in high school Chemistry, Biology and Math are

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guaranteed a position in the Nursing program.

Guaranteed Admission will only be available to students who are able to complete the program in four years. To maintain this guaranteed position in the Nursing program, students must maintain a pre-nursing GPA of 3.2 with at least a "C" in all required pre-nursing courses (with no course repetitions). In addition to these grade requirements, all other admission requirements must be met. Students who do not meet the criteria for maintaining their guaranteed position but meet the general requirements for admission into the Nursing program, will be considered for fall admission along with all other nursing applications. **All pre-nursing students, regardless of status, must complete formal application to the nursing program.** See the BSN Admission policy for details. For questions, contact the Centofanti School of Nursing at 330-941-3293.

Progression

Students fully accepted into the nursing program must follow the prescribed nursing curriculum (see page 3). Students must also adhere to the policies designated in the *Centofanti School of Nursing Undergraduate Student Handbook* located on the YSU website. A hard copy of this handbook will be provided to students upon request.

After admission to the program, a grade of "C" or better is mandatory for all nursing courses, required non-nursing support courses, GERS and electives.

Only one nursing or one non-nursing support course (BIOL 1560/L Microbiology and FNUT 1551 Nutrition) may be repeated. A repeated course must be successfully completed with a grade of "A," "B," or "C" and all incompletes must be removed before progressing in the nursing curriculum. Grades of less than "C" in a second nursing or required non-nursing support course will result in permanent removal from the nursing program. Up-to-date immunizations and CPR certification and an annual criminal background check, drug screen, TB test, and flu shot are required for program progression.

Graduation

A Bachelor of Science in Nursing degree will be granted to the student who has completed the required baccalaureate nursing curriculum with a minimum grade point average of 2.0. Once admitted into nursing, questions or concerns related to admission, progression, and graduation should be forwarded to the Admission, Progression, and Graduation Committee. The current chairperson and BSN Coordinator is Randi Heasley, DNP, RN, CNE who may be emailed at rheasley@ysu.edu.

BSN Admission Requirements
Effective Fall 2025

1. Complete the following pre-nursing courses **by the end of Spring Semester** prior to Fall admission with a grade of "C" or better and a pre-nursing GPA in these courses of **3.0 or greater**.

REQUIRED PRE-NURSING COLLEGE COURSES

BIOL 1551/L HUMAN ANATOMY AND PHYSIOLOGY 1 (WITH LAB)	PSYC 1560 GENERAL PSYCHOLOGY
BIOL 1552/L HUMAN ANATOMY AND PHYSIOLOGY 2 (WITH LAB)	PSYC 3578 LIFESPAN DEVELOPMENT
CHEM 1510/L CHEMISTRY FOR ALLIED HEALTH (WITH LAB)	STAT 2625 STATISTICS (MAY NEED SUPPORT STAT 2625C)
ENGL 1549(WITH SUPPORT) OR 1550 WRITING 1	SOC 1500 INTRO TO SOCIOLOGY
ENGL 1551 WRITING 2	HAHS 1500 First Year Experience

Please note: There are only 9 pre-nursing courses (shown above) calculated in the pre-nursing GPA; YSU 1500 is not included. Admission to the University and completion of the core of pre-nursing courses with the required GPA does not guarantee admission to the Nursing Program.

2. Current students must apply **by 4pm (EST) on Friday of week 16 (Finals Week) in December**. Online applications for nursing will be available on October 1. To obtain an application, email Kellie Tervo at kamills@ysu.edu so that a review of the student's requirements can be completed ahead of receiving an individual application link. Watch your YSU email for more information.
3. Cumulative GPA of **2.50 or greater** in all college work.
4. Former YSU and Transfer Students:
 - A. Must first apply and be admitted to the University. For deadlines and application, call 330.941.2000 or visit the website at <http://www.ysu.edu>.
 - B. To obtain an online application to the Nursing Program, email Kellie Tervo at kamills@ysu.edu so that a review of the student's requirements can be completed ahead of receiving an individual application link. Applications must be submitted **by 4pm on Friday of week 16 (Finals Week) in December**. Include catalog course descriptions of each of the pre-nursing courses as an attachment in section 3 of the online application (transfer students only).
 - C. Submit transcripts from each of the postsecondary institutions and high school(s) attended. Transcripts of any academic work being completed during the Academic year of requested admission date **MUST** be submitted to the YSU Admissions Office immediately upon completion of each of the quarters/semesters in which the courses are taken (transfer students only).
 - D. LPNs and students who are requesting transfer of nursing courses from another program should refer to the Centofanti School of Nursing [Advanced Standing Policy](#).
5. Upon receiving admission to the Nursing Program, and as a condition of admission, a student must show satisfactory evidence of the following:
 - A. Current CPR certification, BLS for Health Care Provider
 - B. Completed history and physical exam
 - C. Immunization requirements
 - D. Fingerprinting and drug testing by CastleBranch. Note: Certain egregious felonies are absolute bars to taking the licensure exam. Some lesser offenses may impede student placement at a clinical site which will affect student's ability to progress in the program.

OTHER FACTORS AFFECTING ADMISSION

7. Number of course repetitions: As the number of course repetitions increases, the likelihood of being admitted decreases. Applicants will have, within the last 5 years, no more than 2 repetitions in any pre-nursing course (listed above) or in NURS 2697 Introduction to Nursing, BIOL 1560 Microbiology/Lab, or FNUT 1551 Nutrition.
8. Number of spaces available.

Prescribed BSN Curriculum Sequence

PRE-NURSING			
Freshman Year – FALL		Freshman Year – SPRING	
HAHS 1500 First Year Experience	1	CHEM 1510/L Chem for Allied Health (NS) [Prereq]	4 (3+1)
BIOL 1551/L Anatomy & Physiology I (NS) [Prereq]	4 (3+1)	BIOL 1552/L Anatomy & Physiology II (NS) [Prereq]	4 (3+1)
ENGL 1550 Writing I [Prereq]	3	ENGL 1551 Writing II [Prereq]	3
PSYC 1560 General Psychology (SS)	3	PSYC 3758 Life Span Development [Prereq]	3
STAT 2625 Statistical Literacy & Critical Reasoning [Prereq]	4	SOC 1500 Sociology (SS)	3
Total Hours		Total Hours	17

ADMISSION TO NURSING MAJOR			
Sophomore Year – FALL		Sophomore Year – SPRING	
BIOL 1560/L Microbiology	3 (2+1)	CMST 1545 Communications	3
NURS 2697 Introduction to Nursing	3	FNUT 1551 Nutrition	3
NURS 2698/L Health Assessment	4 (3+1)	NURS 2696/L Foundations of Nursing Practice	8 (4+1+3)
NURS 2699 Pathophysiology	4	NURS 2695 Pharmacology	3
Arts and Humanities	3		
Total Hours		Total Hours	17
Junior Year – FALL		Junior Year – SPRING	
NURS 3797/L CE Behavioral Health Nursing OR	5 (3+2)	NURS 3796/L CE Maternal-Newborn/CE Pediatric Nursing OR	5 (3+2)
NURS 3796/L CE Maternal-Newborn/Pediatric Nursing		NURS 3797 Behavioral Health Nursing	
NURS 3798/L Medical-Surgical Nursing I	6 (3+1+2)	NURS 3794 Nursing Research	3
NURS 3799 Gerontological Nursing	3	NURS 3795/L Medical-Surgical Nursing II	5 (3+2)
Total Hours		Total Hours	13
Senior Year – FALL		Senior Year – SPRING	
HAHS 5875 Interprofessional Education for Health Professions OR General Elective	3	HAHS 5875 Interprofessional Education for Health Professions OR General Elective	3
		NURS 4896 Nursing Capstone	1
		NURS 4897/L Senior Seminar	8 (6+2)
NURS 4899/L Medical-Surgical Nursing III	5 (3+2)	Arts and Humanities	3
NURS 4898/L Community & Population Health Nursing	5 (3+2)		
Total Hours		Total Hours	15

[Prereq]= Check Undergraduate Bulletin for prerequisite(s)

Basic Skills (Total = 4)

Knowledge Domains (Total = 8)

Writing – 2
Mathematics – 1

Arts & Humanities (AH) – 2
Natural Science (NS) – 2

Total Upper Division Hours: 52

Total Program Hours: 121

Speech – 1

Social Science (SS) – 2
General Education Elective (Any AH, NS, SS - 2)

Note: All Basic Skills & Knowledge Domains requirements are included in the above curriculum.

Sequencing:

All nursing courses (NURS prefix) must be taken in chronological order as listed above except NURS 2697 which may be taken prior to the semester listed (fall semester, sophomore year). Required nursing support courses (BIOL 1560/L, CMST 1545, FNUT 1551) may be taken prior to semester listed in curriculum, but not after semester listed. Arts & Humanities (AH), GERS, and the elective may be taken any semester.

Nursing courses are only offered in the semester(s) designated above except the following courses which may be offered summer semester: NURS 3794 (sophomore students after NURS 2696/L completed).

Once admitted into the program sophomore year, any deviation from the prescribed curriculum must be approved by the Admission, Progression, and Graduation (APG) Committee.

Bachelor of Science in Nursing (BSN) Degree Curriculum Sheet (with grades)

Advisor: _____

Student Name: _____

Y00 _____

UNIVERSITY REQUIREMENTS				
GER	Dept	Course	SH	GR
First Year Experience	HAHS	1500	1	
WRITING	ENGL	1550*	3**	
	ENGL	1551*	3**	
SPEECH	CMST	1545*	3	
STATISTICS	STAT	2625*	4**	
NATURAL SCIENCES (NS)	CHEM	1510/L*	4**	
	BIOL	1551/L*	4**	
	BIOL	1552/L*	4**	
	BIOL	1560/L	3	
ART & HUMANITIES			3	
(AH)			3	
SOCIAL SCIENCE	SOC	1500	3**	
(SS)	PSYC	1560	3**	
GENERAL	PSYC	3758*	3**	
EDUCATION ELECTIVES	FNUT	1551*	3	

NURSING MAJOR COURSES				
Dept	Course	Nursing (NURS) Courses:	SH	GR
NURS	2697	Introduction to Nursing	3	
NURS	2698/L	Health Assessment (3+1)	4	
NURS	2696/L	Foundations of Nursing Practice (4+1+3)	8	
NURS	2699	Pathophysiology	4	
NURS	2695	Pharmacology	3	
NURS	3798/L	Medical-Surgical Nursing I (3+1+2)	6	
NURS	3797/L	CE Behavioral Health Nursing (3+2)	5	
NURS	3796/L	CE Maternal-Newborn/CE Pediatric Nursing (3+2)	5	
NURS	3795/L	Medical-Surgical Nursing II (3+2)	5	
NURS	3799	Nursing Research	3	
NURS	4899/L	Medical-Surgical Nursing III (3+2)	5	
NURS	4898/L	CE Community & Population Health Nursing (3+2)	5	
HAHS	5875	Interprofessional Education for Health Professions	3	
NURS	3799	Gerontological Nursing	3	
NURS	4896	Nursing Capstone	1	
NURS	4897/L	CE Senior Seminar (6+2)	8	

ELECTIVES				
Elective			3	

Total 121 hours

* = Check Undergraduate Bulletin for prerequisite

** = Required Pre-nursing courses

All nursing courses except NURS 2697 and NURS 2698 have a nursing prerequisite (follow prescribed curriculum, page 3).

Many nursing courses include an off-campus clinical component. These courses are designated on the curriculum sheet with semester hours in parentheses. Example: NURS 3798/L...5 (3 + 2). This course has three semester hours of lecture and two semester hours of clinical. Generally, one semester hour of credit is earned for each three clock hours of on-campus laboratory skills instruction and for each three off-campus clock hours of clinical instruction.

A variety of clinical sites are utilized. Personal responsibility for transportation is required for travel to these off-campus clinical sites. The University's General Education Requirements (GERs) are met by fulfilling the requirements for the prescribed BSN nursing curriculum.

Arts & Humanities (AH), GERs and the required elective may be taken CR/NCR following the guidelines listed in the Undergraduate Bulletin. A list of GER courses is available on the YSU Website and in the Undergraduate Bulletin.

Revised 06/17/2026

Effective Fall 2026 Admission Class

**Student Learning Outcomes/Expected Outcomes and Level Objectives
Organized by Key Curricular Concepts and aligned with AACN essentials
Beginning 2025 with the new curriculum:**

Concept: PATIENT CENTERED CARE			
Sophomore Level 1 Student Outcomes and Competencies	Junior Level 2 Student Outcomes and Competencies	Senior Level 3 Student Outcomes and Competencies	Student Learning Outcomes: Program Concepts, Student Outcomes and Competencies/ AACN Essentials Addressed
Conduct a basic assessment including physiological and psychosocial needs of patients in a variety of settings Use the nursing process to develop individualized, culturally sensitive, patient-centered plans of care for patients in a variety of settings. Begin to use critical thinking skills when performing nursing interventions.	Perform a detailed assessment including physiological and psychosocial needs of patients, families and groups across the lifespan experiencing acute and chronic health alterations in a variety of settings Use the nursing process to guide the delivery of quality, culturally sensitive patient care to achieve outcomes Use clinical reasoning when providing nursing care based on evaluation of patient needs	Perform a comprehensive assessment including physiological and psychosocial needs of patients, families, groups, populations, and communities across the lifespan experiencing complex health alterations in a variety of settings. Use the nursing process to prioritize the delivery of quality, culturally sensitive patient centered care, with two or more patients, to achieve optimal outcomes. Use clinical judgment when evaluating nursing care to improve patient outcomes.	Provide nursing care to patients, families, groups, populations, and communities across the lifespan from globally diverse backgrounds in a variety of settings to ensure that it is compassionate, age and culturally appropriate and based on a patient's preferences, values and needs AACN Essentials Addressed <u>(AACN Domain 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 2.9; Domain 5.1, 5.2, 5.3)</u>
Concept: EVIDENCE-BASED PRACTICE/RESEARCH			

Sophomore Level 1 Student Outcomes and Competencies	Junior Level 2 Student Outcomes and Competencies	Senior Level 3 Student Outcomes and Competencies	Student Learning Outcomes, Program Concepts, Student Outcomes and Competencies/ AACN Essentials Addressed
Identify evidence-based resources used as a basis for nursing practice. Use evidence-based resources when developing individualized patient-centered plans of care Identify patient care issues that can impact quality of care.	Analyze best current evidence for its application to practice. Implement patient-centered care based on best current evidence, patient preference and clinical expertise Use recognized nursing standards of practice to improve and advance the quality of health care services.	Analyze scientific information and best current evidence for its application to practice when managing patient-centered care. Integrate scientific information and best current evidence into clinical judgments that indicate the need to modify clinical practice Use quality improvement measures to evaluate the effect of change on the delivery of patient-centered care and patient outcomes.	Integrate scientific information, best current evidence, clinical expertise and patient preferences using quality improvement measures to evaluate patient centered nursing care. AACN Essentials Addressed <u>(AACN Domain 1.1, 1.2, 1.3)</u> <u>(AACN Domain 4.1, 4.2, 4.3)</u> <u>(AACN Domain 8.1-c, e, g, 8.2)</u>
Concept: TEAMWORK AND COLLABORATION			
Sophomore Level 1 Student Outcomes and Competencies	Junior Level 2 Student Outcomes and Competencies	Senior Level 3 Student Outcomes and Competencies	Student Learning Outcomes, Program Concepts, Student Outcomes and Competencies/ AACN Essentials Addressed
Use verbal and nonverbal communication techniques that support therapeutic communication Identify the role and	Use verbal and nonverbal communication that promotes caring, therapeutic relationships with individuals, families, groups, and communities.	Coordinate patient care with members of the interprofessional healthcare team Integrate input from other	Collaborate with members of the interprofessional health care team to manage and coordinate the provision of safe, quality care for patients, families, groups, populations, and communities. AACN Essentials Addressed

responsibilities of various health team members Describe common communication styles used in interprofessional interactions	Collaborate as a member of the interprofessional healthcare team. Use communication techniques that support sharing patient related information with members of the healthcare team.	members of the healthcare team to improve individual and team performance Use verbal and nonverbal communication that promotes caring, therapeutic relationships with individuals, families, groups, populations, and communities and the interprofessional health care team.	<u>(AACN Domain 2.1, 2.2, 2.8)</u> <u>(Domain 5.1, 5.2, 5.3)</u> <u>(AACN Domain 6.1, 6.2, 6.3, 6.4; Domain 8.1, 8.2, 8.3, 8.4, 8.5)</u> <u>(AACN Domain 9.1, 9.2, 9.3, 9.5, 9.6)</u> <u>(AACN Domain 7.1-a, c, d)</u> <u>(AACN Domain 10.1-b, c, 10.2)</u>
Concept: PROFESSIONALISM			
Sophomore Level 1 Student Outcomes and Competencies	Junior Level 2 Student Outcomes and Competencies	Senior Level 3 Student Outcomes and Competencies	Student Learning Outcomes, Program Concepts, Student Outcomes and Competencies/ AACN Essentials Addressed
Recognize professional standards of practice when providing patient-centered care. Demonstrate professional accountability and responsibility in classroom and laboratory settings and when providing patient-centered care. Identify nursing practice that supports ethical decision making and tort law when providing	Display professional standards of practice when providing patient centered care. Integrate professional accountability and responsibility in classroom and laboratory settings and when providing patient-centered care. Relate nursing practice that supports ethical decision making and tort law when providing patient-centered care. Emulate nursing practice that	Display professional standards of practice in the management of patient-centered care Model professional accountability and responsibility in classroom and laboratory settings and in the management of patient-centered care. Demonstrate nursing practice that supports ethical decision	Assimilate integrity and accountability into practices that uphold established regulatory, legal, and ethical principles while providing patient-centered, standard-based nursing care. AACN Essentials Addressed <u>(AACN Domain 1.2)</u> <u>(AACN Domain 9.1, 9.2, 9.3, 9.4, 9.5, 9.6)</u> <u>(AACN Domain 10.1, 10.2, 10.3)</u>

patient-centered care. Describe regulatory guidelines and institutional policies that support nursing practice in the delivery of patient-centered care	supports regulatory guidelines and institutional policies in the management of patient-centered care.	making and tort law in the management of patient-centered care. Model nursing practice that supports regulatory guidelines and institutional policies in the management of patient-centered care.	
LEADERSHIP			
Sophomore Level 1 Student Outcomes and Competencies	Juniors Level 2 Student Outcomes and Competencies	Senior Level 3 Student Outcomes and Competencies	Student Learning Outcomes, Program Concepts, Student Outcomes and Competencies/ AACN Essentials Addressed
Recognize how nursing care issues and health care decisions effect patients and families. Discuss delegable patient care tasks appropriate for the role of various members of the health care team. Begin developing organizational, time management, and priority setting skills when providing safe, quality patient-centered care.	Support patients, families, groups, populations, and communities regarding nursing care issues and health care decisions. Identify the nursing role in delegation and supervision of patient care tasks when working with members of the health care team. Display organizational, time management, and priority setting skills when providing safe, quality patient-centered care.	Integrate organizational, time management, and priority setting skills into the management of safe, quality patient-centered care. Delegate patient care tasks to appropriate members of the health care team and supervise their performance. Advocate for patients, families, groups, populations, and communities regarding nursing care issues and health care	Integrate leadership and management theories and principles into practice when advocating, managing and making clinical judgments to influence care of individuals, families, groups, populations and communities. AACN Essentials Addressed <u>(AACN Domain 6.1, 6.2-bc,e,f)</u> <u>(AACN Domain 7.1, 7.2b, 7.3)</u> <u>(AACN Domain 7.1, 7.2, 7.3)</u> <u>(AACN Domain 9.1, 9.2, 9.3, 9.4, 9.5, 9.6)</u> <u>(AACN Domain 10.1, 10.2, 10.3)</u>

		decisions.	
Concept: Safety			
Sophomore Level 1 Student Outcomes and Competencies	Junior Level 2 Student Outcomes and Competencies	Senior Level 3 Student Outcomes and Competencies	Student Learning Outcomes, Program Concepts, Student Outcomes and Competencies/ AACN Essentials Addressed
Perform psychomotor skills that minimize safety risks and environmental hazards in a variety of settings. Identify National Patient Safety Goals that promote safety in a variety of settings.	Implement actions that minimize safety risks and environmental hazards in a variety of settings Implement National Patient Safety Goals in a variety of settings. □	Incorporate changes in the healthcare environment in response to anticipated safety risks to patients, self and others in healthcare, home and community settings. Implement National Patient Safety Goals in healthcare, home and community settings.	Demonstrate effective use of strategies to minimize errors and reduce the risk of harm to patients, self and others in healthcare, home, and community settings. AACN Essentials Addressed <u>(AACN Domain 2.3, 2.4, 2.52.62.7, 2.8)</u> <u>(AACN Domain 3.1, 3.2, 3.3, 3.4, 3.5, 3.6)</u> <u>(AACN Domain 5.1, 5.2, 5.3)</u>
Concept: Informatics & Technology			
Sophomore Level 1 Student Outcomes and Competencies	Junior Level 2 Student Outcomes and Competencies	Senior Level 3 Student Outcomes and Competencies	Student Learning Outcomes, Program Concepts, Student Outcomes and Competencies/ AACN Essentials Addressed
Use patient care technologies to communicate relevant patient information in the provision of patient-centered care. Demonstrate ability to accurately	Apply patient care technologies effectively when assessing and monitoring patients. Demonstrate ability to access, enter, and retrieve data used for	Demonstrate ability to use professional databases to access information that supports empirical and evidence-based practice	Use empirical and evidence-based information and patient care technology to communicate relevant patient information, manage care and mitigate error in the provision of safe, quality patient-centered care. AACN Essentials Addressed

document patient care data in an electronic health record.	safe, patient-centered care.	Integrate into patient care the use of technology and information management tools that support safe practice and evaluation of patient outcomes.	(AACN Domain 4.1-f, h, j, 4.2) (AACN Domain 8.1, 8.2, 8.3, 8.4, 8.5)
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Bachelor of Science in Nursing

The four-year BSN program prepares students for entry-level professional nursing. Graduates will be eligible to sit for the NCLEX examination for licensure as a Registered Nurse. The program can be completed in eight semesters if students adhere to a curriculum schedule of 13-17 credit hours per semester as prescribed on page 3. A minor is not required.

The BSN degree program is approved by the Ohio Board of Nursing, www.nursing.ohio.gov, and is fully accredited by the Accreditation Commission for Education in Nursing, www.acenursing.org and the Commission on Collegiate Nursing Education, www.aacnnursing.org/ccne.

Pre-nursing

Students who are interested in pursuing the BSN degree are admitted into the Bitonte College of Health and Human Services as a pre-nursing major. Students must complete a core of pre-nursing courses (see page 2) prior to acceptance into the BSN program. It is important for students to meet with a pre-nursing advisor for evaluation of transcripts and a plan for completing the pre-nursing courses successfully. Appointments with a pre-nursing academic advisor can be scheduled online at YSU.edu/HHSBookings. **Select the advisor for pre-nursing. Please see Pre-Nursing Requirement sheet for important admission information.**

Nursing Major

When students are accepted into the nursing program, they become a nursing major in the Bitonte College of Health and Human Services. Each student is assigned an advisor who will advise the student throughout the nursing program (sophomore through senior year).

Admission

Admission into the BSN degree program is restricted. Admissions for the entry-level BSN program are held only once a year for Fall registration. Admission to the University provides students with the opportunity to complete a core of pre-nursing courses after which they may apply and compete for a position in the Nursing Program.

Guaranteed Admission

First-time freshmen students who graduate with an overall GPA of 3.4 from their high school class AND score a Composite ACT of 24 or higher, or an equivalent combined SAT score of 1190, AND receive a grade of C or better in high school Chemistry, Biology and Math are guaranteed a position in the Nursing program. Guaranteed Admission will only be available to students who are able to complete the program in four years. To maintain this guaranteed position in the Nursing program, students must maintain a pre-nursing GPA of 3.2 with at least a "C" in all required pre-nursing courses (with no course repetitions). In addition to these grade

Bitonte College of Health and Human Services
Centofanti School of Nursing
Cushwa Hall, Room 2332
Phone: 330.941.3293
Sheila Blank, DNP, RN, LSN,
Director

requirements, all other admission requirements, including achievement of an ATI TEAS score of 66% or higher, must be met. Students who do not meet the criteria for maintaining their guaranteed position but meet the general requirements for admission into the Nursing program will be considered for fall admission along with all other nursing applications. **All pre-nursing students, regardless of status, must complete formal application to the nursing program.** See the BSN Admission policy for details. For questions, contact the Centofanti School of Nursing at 330-941-3293.

International Student Admission

Qualified domestic students will have priority admission as they help serve the community needs. Applications from international students to the BSN program are limited to pre-nursing majors who possess a valid visa for the full duration of the program through the anticipated graduation date and who can demonstrate reliable transportation.

Progression

Students fully accepted into the nursing program must follow the prescribed nursing curriculum (see page 3). Students must also adhere to the policies designated in the *Centofanti School of Nursing Undergraduate Student Handbook* located on the YSU website. A hard copy of this handbook will be provided to students upon request.

After admission to the program, a grade of "C" or better is mandatory for all nursing courses, required non-nursing support courses, GERs and electives.

Only one nursing or one non-nursing support course (BIOL 1560/L Microbiology and FNUT 1551 Nutrition) may be repeated. A repeated course must be successfully completed with a grade of "A," "B," or "C" and all incompletes must be removed before progressing in the nursing curriculum. Grades of less than "C" in a second nursing or required non-nursing support course will result in permanent removal from the nursing program. Up-to-date immunizations and CPR certification and an annual criminal background check, drug screen, TB test, and flu shot are required for program progression.

Graduation

A Bachelor of Science in Nursing degree will be granted to the student who has completed the required baccalaureate nursing curriculum with a minimum grade point average of 2.0. Once admitted into nursing, questions or concerns related to admission, progression, and graduation should be forwarded to the Admission, Progression, and Graduation Committee. The current chairperson and BSN Coordinator is Randi Heasley, DNP, RN, CNE who may be emailed at rheasley@ysu.edu.

BSN Admission Requirements
Effective Fall 2026

1. Complete the following pre-nursing courses **by the end of Spring Semester** prior to Fall admission with a grade of "C" or better and a pre-nursing GPA in these courses of **3.0 or greater**.

REQUIRED PRE-NURSING COLLEGE COURSES

BIOL 1551/L HUMAN ANATOMY AND PHYSIOLOGY 1 (WITH LAB)	PSYC 1560 GENERAL PSYCHOLOGY
BIOL 1552/L HUMAN ANATOMY AND PHYSIOLOGY 2 (WITH LAB)	PSYC 3578 LIFESPAN DEVELOPMENT
CHEM 1510/L CHEMISTRY FOR ALLIED HEALTH (WITH LAB)	STAT 2625 STATISTICS (MAY NEED SUPPORT STAT 2625C)
ENGL 1549(WITH SUPPORT) OR 1550 WRITING 1	SOC 1500 INTRO TO SOCIOLOGY
ENGL 1551 WRITING 2	HAHS 1500 First Year Experience

Please note: There are only 9 pre-nursing courses (shown above) calculated in the pre-nursing GPA; HAHS 1500 is not included. Admission to the University and completion of the core of pre-nursing courses with the required GPA does not guarantee admission to the Nursing Program.

2. Applicants must complete the ATI TEAS (Test of Essential Academic Skills) and submit official scores to YSU by 4 pm (EST) on Friday of Week 16 (Finals Week) in December. **Acceptable TEAS scores must meet the following criteria:**
 - Minimum Score: Overall TEAS score of 66% or higher.
 - Retakes: The TEAS test can be retaken twice within a 12-month period, with a 14-day waiting period between attempts.
 - TEAS scores are valid for two years.
3. **Application Submission Deadline:** Applicants must submit their online application **by 4:00 PM (EST) on the Friday of week 16 (Finals Week) in December**. Interested applicants can request a review to receive an online application link starting October 1. Only students who meet the program admission requirements will receive a personalized link to apply to the program. The last day to request a review to receive an online application link to apply to the program is 4:00 PM (EST) on the Tuesday of week 16 (Finals Week) in December. The link to request a review for an online application can be found online at:
<https://academics.yosu.edu/bitonte-college-of-health-and-human-services/bachelor-of-science-nursing-bsn-admission-requirements>
4. Cumulative GPA of **2.50 or greater** in all college work.
5. Former YSU and Transfer Students:
 - A. Must first apply and be admitted to the University. For deadlines and application, call 330.941.2000 or visit the website at <http://www.yosu.edu>.
 - B. Interested transfer students must request a review to receive an online application link and submit the online application by **4:00 PM (EST) on the Friday of week 16 (Finals week) in December** (see above bullet point 3). Students may be asked to provide course descriptions of each of the pre-nursing courses as part of the online application (transfer students only).
 - C. Submit transcripts from each of the postsecondary institutions and high school(s) attended. Transcripts of any academic work being completed during the Academic year of requested admission date **MUST** be submitted to the YSU Admissions Office immediately upon completion of each of the quarters/semesters in which the courses are taken (transfer students only).
 - D. LPNs and students who are requesting transfer of nursing courses from another program should refer to the Centofanti School of Nursing Advanced Standing Policy.
6. Upon receiving admission to the Nursing Program, and as a condition of admission, a student must show satisfactory evidence of the following:
 - A. Current CPR certification, BLS for Health Care Provider
 - B. Completed history and physical exam
 - C. Immunization requirements
 - D. Fingerprinting and negative drug test. Note: Certain egregious felonies are absolute bars to taking the licensure exam. Some lesser offenses may impede student placement at a clinical site which will affect student's ability to progress in the program.

OTHER FACTORS AFFECTING ADMISSION

7. Number of course repetitions: As the number of course repetitions increases, the likelihood of being admitted decreases. Applicants will have, within the last 5 years, no more than 2 repetitions in any pre-nursing course (listed above) or in NURS 2697 Introduction to Nursing, BIOL 1560 Microbiology/Lab, or FNUT 1551 Nutrition.
8. Number of spaces available.

Prescribed BSN Curriculum Sequence

PRE-NURSING			
Freshman Year – FALL		Freshman Year – SPRING	
HAHS 1500 First Year Experience	1	CHEM 1510/L Chem for Allied Health (NS) [Prereq]	4 (3+1)
BIOL 1551/L Anatomy & Physiology I (NS) [Prereq]	4 (3+1)	BIOL 1552/L Anatomy & Physiology II (NS) [Prereq]	4 (3+1)
ENGL 1550 Writing I [Prereq]	3	ENGL 1551 Writing II [Prereq]	3
PSYC 1560 General Psychology (SS)	3	PSYC 3758 Life Span Development [Prereq]	3
STAT 2625 Statistical Literacy & Critical Reasoning [Prereq]	4	SOC 1500 Sociology (SS)	3
Total Hours		Total Hours	17

ADMISSION TO NURSING MAJOR			
Sophomore Year – FALL		Sophomore Year – SPRING	
BIOL 1560/L Microbiology	3 (2+1)	CMST 1545 Communications	3
NURS 2697 Introduction to Nursing	3	FNUT 1551 Nutrition	3
NURS 2698/L Health Assessment	4 (3+1)	NURS 2696/L Foundations of Nursing Practice	8 (4+1+3)
NURS 2699 Pathophysiology	4	NURS 2695 Pharmacology	3
HIST 2650 History of American Democracy or Arts and Humanities	3		
Total Hours		Total Hours	17

Junior Year – FALL		Junior Year – SPRING	
NURS 3797/L CE Behavioral Health Nursing OR NURS 3796/L CE Maternal-Newborn/Pediatric Nursing	5 (3+2)	NURS 3796/L CE Maternal-Newborn/CE Pediatric Nursing OR NURS 3797 Behavioral Health Nursing	5 (3+2)
NURS 3798/L Medical-Surgical Nursing I	6 (3+1+2)	NURS 3794 Nursing Research	3
NURS 3799 Gerontological Nursing	3	NURS 3795/L Medical-Surgical Nursing II	5 (3+2)
Total Hours		Total Hours	13

Senior Year – FALL		Senior Year – SPRING	
HAHS 5975 Interprofessional Education for Health Professions OR General Elective	3	HAHS 5975 Interprofessional Education for Health Professions OR General Elective	3
		NURS 4896 Nursing Capstone	1
		NURS 4897/L Senior Seminar	8 (6+2)
NURS 4899/L Medical-Surgical Nursing III	5 (3+2)	HIST 2650 History of American Democracy or Arts and Humanities	3
NURS 4898/L Community & Population Health Nursing	5 (3+2)		
Total Hours		Total Hours	15

[Prereq]= Check Undergraduate Bulletin for prerequisite(s)

Basic Skills (Total = 4)

Writing – 2
Mathematics – 1

Knowledge Domains (Total = 8)

Arts & Humanities (AH) – 2
Natural Science (NS) – 2

Total Upper Division Hours: 52

Total Program Hours: 121

Speech – 1

Social Science (SS) – 2
General Education Elective (Any AH, NS, SS - 2)

Note: All Basic Skills & Knowledge Domains requirements are included in the above curriculum.

Sequencing:

All nursing courses (NURS prefix) must be taken in chronological order as listed above except NURS 2697 which may be taken prior to the semester listed (fall semester, sophomore year). Required nursing support courses (BIOL 1560/L, CMST 1545, FNUT 1551) may be taken prior to semester listed in curriculum, but not after semester listed. The required HIST 2650 course, Arts & Humanities (AH), GERS, and the elective may be taken any semester.

Nursing courses are only offered in the semester(s) designated above except the following courses which may be offered summer semester: NURS 3794 (sophomore students after NURS 2696/L completed).

Once admitted into the program sophomore year, any deviation from the prescribed curriculum must be approved by the Admission, Progression, and Graduation (APG) Committee.

Bachelor of Science in Nursing (BSN) Degree Curriculum Sheet (with grades)

Advisor: _____

Student Name: _____

Y00 _____

UNIVERSITY REQUIREMENTS				
GER	Dept	Course	SH	GR
First Year Experience	HAHS	1500	1	
WRITING	ENGL	1550*	3**	
	ENGL	1551*	3**	
SPEECH	CMST	1545*	3	
STATISTICS	STAT	2625*	4**	
NATURAL SCIENCES (NS)	CHEM	1510/L*	4**	
	BIOL	1551/L*	4**	
	BIOL	1552/L*	4**	
	BIOL	1560/L	3	
ART & HUMANITIES	HIST	2650	3	
(AH)			3	
SOCIAL SCIENCE	SOC	1500	3**	
(SS)	PSYC	1560	3**	
GENERAL	PSYC	3758*	3**	
EDUCATION ELECTIVES	FNUT	1551*	3	

NURSING MAJOR COURSES				
Dept	Course	Nursing (NURS) Courses:	SH	GR
NURS	2697	Introduction to Nursing	3	
NURS	2698/L	Health Assessment (3+1)	4	
NURS	2696/L	Foundations of Nursing Practice (4+1+3)	8	
NURS	2699	Pathophysiology	4	
NURS	2695	Pharmacology	3	
NURS	3798/L	Medical-Surgical Nursing I (3+1+2)	6	
NURS	3797/L	CE Behavioral Health Nursing (3+2)	5	
NURS	3796/L	CE Maternal-Newborn/CE Pediatric Nursing (3+2)	5	
NURS	3795/L	Medical-Surgical Nursing II (3+2)	5	
NURS	3794	Nursing Research	3	
NURS	4899/L	Medical-Surgical Nursing III (3+2)	5	
NURS	4898/L	CE Community & Population Health Nursing (3+2)	5	
HAHS	5875	Interprofessional Education for Health Professions	3	
NURS	3799	Gerontological Nursing	3	
NURS	4896	Nursing Capstone	1	
NURS	4897/L	CE Senior Seminar (6+2)	8	

ELECTIVES				
Elective			3	

Total 121 hours

* = Check Undergraduate Bulletin for prerequisite

** = Required Pre-nursing courses

All nursing courses except NURS 2697 and NURS 2698 have a nursing prerequisite (follow prescribed curriculum, page 3).

Many nursing courses include an off-campus clinical component. These courses are designated on the curriculum sheet with semester hours in parentheses. Example: NURS 3798/L...5 (3 + 2). This course has three semester hours of lecture and two semester hours of clinical. Generally, one semester hour of credit is earned for each three clock hours of on-campus laboratory skills instruction and for each three off-campus clock hours of clinical instruction.

A variety of clinical sites are utilized. Personal responsibility for transportation is required for travel to these off-campus clinical sites. The University's General Education Requirements (GERs) are met by fulfilling the requirements for the prescribed BSN nursing curriculum.

Arts & Humanities (AH), GERs and the required elective may be taken CR/NCR following the guidelines listed in the Undergraduate Bulletin. A list of GER courses is available on the YSU Website and in the Undergraduate Bulletin.

Revised 2/5/2026

Effective Fall 2027 Admission Class

Social Media Policy

Social media can benefit the learning experience of students. However, this media must be used appropriately with confidentiality and privacy maintained at all times.

No personal phone calls or texting are permitted while in patient areas or in the classroom. If an emergency arises during class, the student is asked to leave the room to respond to the phone call or text.

Clinical resources (e.g. Drug Handbook, Lab values) may be accessed on a cell phone or PDA during clinical. Permission to use these resources must be obtained from faculty and the clinical facility. If these resources are on a cell phone, it is expected that the cell phone will be silenced.

Use of computers (PDAs, Notebooks, iPads, etc.) in the classroom are restricted to note taking and classroom activities. Other use is distracting to fellow students and those in close proximity.

No pictures, videotaping or audiotaping may be taken of faculty or fellow students without their consent.

No pictures, videotaping or audiotaping may be taken of patients/patient families.

Students are expected to abide by the following guidelines, “How to Avoid Disclosing Confidential Patient Information”, developed for nurses by the National Council of State Boards of Nursing: *

With awareness and caution, nurses [nursing students] can avoid inadvertently disclosing confidential or private information about **patients, peers, other health care providers and faculty**. The following guidelines are intended to minimize the risks of using social media:

- Nurses [nursing students] must recognize that they have an ethical and legal obligation to maintain patient privacy and confidentiality at all times.
- Nurses [nursing students] are strictly prohibited from transmitting by way of any electronic media any patient-related image. In addition, nurses [nursing students] are restricted from transmitting any information that may be reasonably anticipated to violate patient rights to confidentiality or privacy, or otherwise degrade or embarrass the patient, peers, other health care providers and faculty.
- Nurses [nursing students] must not share, post or otherwise disseminate any information or images about a patient or information gained in the nurse/patient relationship with anyone unless there is a patient-care-related need to disclose the information or other legal obligations to do so.
- Nurses [nursing students] must not identify patients by name, or post or publish information that may lead to the identification of a patient. Limiting access to posting through privacy settings is not sufficient to ensure privacy.
- Nurses [nursing students] must not refer to patients in a disparaging manner, even if the patient is not identified.
- Nurses [nursing students] must not take photos or videos of patients on personal devices, including cell phones. Nurses [nursing students] should follow employer

[clinical facility] policies for taking photographs or videos of patients for treatment or other legitimate purposes using employer-provided devices.

- Nurses [nursing students] must maintain professional boundaries in the use of electronic media. Like in-person relationships, the nurse [nursing student] has an obligation to establish, communicate and enforce professional boundaries with patients in the online environment. Use caution when having online social contact with patients or former patients. Online contact with patients or former patients blurs the distinction between a professional and personal relationship. The fact that a patient may initiate contact with the nurse [nursing student] does not permit the nurse [nursing student] to engage in a personal relationship with the patient. Nurses [nursing students] must consult employer [clinical facility] policies or an appropriate leader within the organization for guidance regarding work related postings.
- Nurses [nursing students] are legally responsible for individual postings and may be subject to liability if individual postings are found defamatory, harassing, or in violation of any other applicable law. This applies to patients, peers, other health care providers and faculty.
- Nurses [nursing students] are legally liable for postings on your own site and on the sites of others. This includes commentary deemed to be copyrighted, defamatory, or obscene (as defined by the courts).
- Students who share confidential or unprofessional information do so at the risk of disciplinary action including failure in a course and/or dismissal from the program.
- Nurses [nursing students] must promptly report any identified breach of confidentiality or privacy.
- Nurses [nursing students] must be aware of and comply with employer [university/clinical facility] policies regarding use of employer-owned computers, cameras and other electronic devices, and use of personal devices in the workplace.
- Nurses [nursing students] must not post content or otherwise speak on behalf of the employer [university] unless authorized to do so and must follow all applicable policies of the employer [university]. This includes fellow students, faculty, hospital/facility employees.

*Excerpts from the National Council of State Boards of Nursing, *A Nurse's Guide to the Use of Social Media*, National Council of State Boards of Nursing; Chicago, IL 60601
How to Avoid Disclosing Confidential Patient Information, pp.12-13

Violation of this policy will result in removal from the course and associated clinical.

Youngstown State University
Centofanti School of Nursing

Nursing Student Essential Functions/Abilities for Admission and Progression

Certain functional abilities are essential for the nursing student to deliver safe, effective nursing care. These abilities are essential because they constitute core components of nursing practice, and there is a high probability that negative consequences will result for patient/clients under the care of nurses who fail to demonstrate these abilities. Essential functions/abilities are listed below, but this list is not meant to be exhaustive.

Visual Ability	Acute visual skills necessary to detect signs and symptoms, body language of patient, color of wounds and drainage, and possible infections anywhere. Interpret written word accurately and read small characters or numbers on a syringe or medication package.
Hearing Ability	Auditory ability sufficient for observation and assessment necessary for nursing care. Examples include ability to hear monitor alarms, emergency alarms, auscultatory sounds, and cries for help.
Tactile Ability	Sense of touch sufficient to perform physical assessment without an intermediary. Examples include sensitivity to heat, cold, pain, pressure, and ability to collect assessment data through palpation and percussion.
Motor Abilities Fine motor Gross motor	Gross and fine motor abilities including physical ability, coordination and dexterity sufficient for providing safe and effective nursing care without an intermediary. Ability to execute motor activities in a confined space reasonably required to provide physical care and to provide emergency treatment to patients. Examples include administering intravenous, subcutaneous, enteral, medications; venipuncture; using sterile techniques to insert urinary catheter; calibrating or using equipment; applying and removing protective equipment; and performing CPR.
Mobility	Physical ability, flexibility, and endurance to stand for prolonged periods of time, move from room to room (up to 8-12 hours), respond quickly to an emergency situation and perform cardiopulmonary resuscitation. Ability to lift loads in excess of twenty-five pounds with appropriate lifting technique. Assist patients in transferring, ambulating, and/or move equipment without injury to self or others.
Cognitive Ability	

Critical Thinking	Critical thinking ability sufficient for problem-solving and clinical judgment. Identify cause-effect relationships in clinical situations and develop nursing care plans.
Clinical Judgment	Assess risks and provide for patient safety. Consider multiple priorities and make effective decisions quickly.
Mental Alertness	Constant mental awareness necessary to be attentive to the patient's clinical condition and the environment in which the nurse is functioning in at all times to: work with potential hazards (blood borne pathogens and tuberculosis), follow standard precautions to prevent exposures, provide patient care safely and effectively in environment with excessive auditory and visual stimuli (e.g. an intensive care or emergency department with audible and visual alarms).
Comprehension	Comprehend and process instructions readily. Engage in written and oral directives related to patient care, focusing and remembering information given by faculty to assimilate and apply to patient care. Perform math calculations.
Communication Ability Verbal Nonverbal	Communicate effectively in interactions with others verbally, nonverbally and in written form. Examples include effective reading and writing skills for patient communication, patient education, record keeping, and professional healthcare team interaction.
Behavioral Ability Emotional Function Under Stress	Behavior demonstrating the emotional health required for full use of intellectual abilities; exercising good judgment; completing responsibilities promptly; developing a mature, sensitive, and effective relationships with patients and families; adapting to changing environments; and function effectively under stress.
Interpersonal Ability Social Emotional Cultural Intellectual	Interpersonal abilities sufficient to interact with individuals, families and groups from a variety of social, emotional, cultural, and intellectual backgrounds.

Youngstown State University
Centofanti School of Nursing - BSN Program for Sophomores – Health Requirements
<https://ysu.edu/wick-primary-care-ysu>

Requirement	Must provide documentation of:	Comments
History and Physical Exam	Exam by Primary Health Care Provider or Student Health Service on the proper History and Physical form dated no earlier than six months prior to admission.	Due by October 1 ONE TIME ONLY
Measles, Mumps, Rubella (MMR) Immunity	Positive Measles, Mumps, and Rubella Titer OR current (last 5 years) 2-shot vaccination series. <u>Titer must be positive for all three components, or current vaccination series will be required.</u>	Due by October 1 ONE TIME ONLY
Varicella (Chicken pox) Immunity	Positive Varicella Titer OR current (last 5 years) 2-shot vaccination series. <u>If titer is NEGATIVE, follow two shot series</u>	Due by October 1 ONE TIME ONLY
Hepatitis B Immunity	Positive Hepatitis B Surface Antibody (HBs AB) Titer OR current (last five years) 2 or 3 shot vaccination series. <u>If titer is NEGATIVE, complete the 2 OR 3 shot series.</u> Some locations are now carrying the 2 shot (preferred) Hepatitis B vaccine. Once the full shot series is documented, this is complete.	Second shot due by December 15 ONE TIME ONLY
TDap	TDap (Tetanus, Diphtheria, and Pertussis) Vaccine is required one time.	This needs to be current. It expires every 10 years. Update every 10 years.
Influenza	Seasonal Flu Vaccine	Due by October 1 AND every year thereafter.
TB test (Also called Mantoux or PPD test)	TB test-PPD or T-spot or Quantiferon Gold If positive, follow-up with a health care provider and a negative chest x-ray result is required annually . Required on admission: Two-step testing (1-3 weeks apart). For sophomores ONLY!	Then one TB test is required annually thereafter. OR T-Spot-Negative
Drug Screening	Negative Drug Screen	Due NO LATER THAN TWO WEEKS PRIOR TO THE FIRST DAY OF CLASS AND every year thereafter.
Criminal Background Check	Fingerprinting for BCI & FBI	Due by September 1 AND every year thereafter. Will be done in the nursing office the first week of class.
CPR	Basic Life Support Certification for Health Care Provider . This includes adult, child, infant and AED training.	Due by October 1 Required on admission and must be renewed every two years. Students are required to complete an in-person skills practice and testing session.
<u>OPTIONAL:</u> COVID-19 Vaccine	Vaccination per latest CDC guidelines	Documentation of vaccine may be required depending on requirement of clinical sites.

The Criminal Records Check Law in Ohio

This information is being sent to you per your inquiry about how the Criminal Records Check law may impact your employment as a nurse in Ohio. This information is not intended to be used as legal advice. It is intended to be used as general information and for guidance as it only provides a limited summary of parts of the Criminal Records Check law. For additional information, consult the Ohio Revised Code and Ohio Administrative Code as referenced below. If you have a specific issue or problem, consult with your legal counsel.

The History of Senate Bill 38 and Senate Bill 160

Ohio is one of the many states in the country to mandate criminal records checks. In 1993, Senate Bill 38 (SB 38) was passed and codified in Section 3701.881 of the Ohio Revised Code (ORC). SB 38 requires criminal records checks for potential employees working in positions with responsibility for the care, control, or custody of children. Senate Bill 160 (SB 160), effective January 27, 1997, requires entities to request a criminal records check of each applicant under final consideration for a position that involves providing care to a person age 60 and older. SB 160 applies to home health agencies, hospice care programs and PASSPORT (Medicaid waiver) provider agencies, as well as other types of entities such as nursing homes, skilled nursing facilities, residential care facilities, adult care facilities, certain adult day care centers, and homes for the aging.

The law requires the record checks be requested from the Bureau of Criminal Identification and Investigation (BCII) and prohibits hiring an applicant who has been convicted of certain offenses or who fails to provide the information necessary for a records check.

The law requires a criminal records check for all prospective employees who are under final consideration for either a full-time, part-time, or temporary position where the individual will be caring for older adults or children. The law applies only to those applicants who are under final consideration for employment, not to all those who apply for a position.

Disqualifying Offenses and Personal Character Standards

The Criminal Records Check law sets forth a list of disqualifying offenses. Certain of the offenses are absolute bars to employment; however for other offenses, an employer may choose to employ an applicant, if the applicant meets the “personal character standards” set forth in Ohio Administrative Code (OAC) rules. If an employer finds an applicant has a certain disqualifying offense but the employer believes the applicant warrants further consideration, the employer may apply the OAC rules and the personal character standards. If the applicant provides proof that the personal character standards are met, the employer may hire the applicant. ***However, even if the applicant meets the personal character standards, the employer is not obligated to hire the applicant. The employer chooses to hire or not to hire based on all the factors considered.***

The various sets of rules are generally consistent in their requirements, but there are some differences. A PASSPORT agency must apply the rules and the personal character standards to applicants as specified in OAC rule 173:3-1-13. A home health agency must apply the personal character standards established in OAC rules 3701-60-02 through 3701-60-10. Other providers must apply the rules and the personal character standards in OAC rules 3701-13-01 to 3701-13-09.

The Screening Tool Based on the OAC Rules

The screening tool categorizes the disqualifying offenses and is based on the statute and rules. It is designed to assist providers in applying the criminal records check requirements and the personal character standards. The tool is comprised of “screens” which categorize the offenses according to the OAC rules. For some of the screens, some designated offenses apply only to older adults and some apply only to children. Those offenses that apply only to older adults or only to children are specified. If not specified, the offense applies to both children and adults.

Each screen is a “hurdle” that must be met before hiring is allowed. For example, the first section lists absolute

bars to employment. If an applicant has a conviction or a guilty plea to any of the offenses listed under this first section of absolute bars, the applicant cannot be employed. However, if the applicant has none of the offenses listed under the first screen, the first hurdle has been met, and the employer may continue to the second screen, and so forth. If all the hurdles are met, the employer may decide to employ the applicant.

Again, this document is for guidance only and is not intended to provide legal advice. For specific questions or problems, contact your legal counsel. This screening tool may be reproduced, but the tool should be reproduced in its entirety and not altered. Any alterations could change the content and then the tool may not meet the regulatory requirements.

First Screen for Employment

Offenses That Are Absolute Bars

If an applicant has been convicted of or pled guilty to any one of the following offenses (or any substantially equivalent offense in any state), the applicant cannot be employed. *A check mark for any one of these offenses disqualifies the applicant for employment.*

√	Based on Ohio Revised Code	Offense
	2903.34	Patient Abuse or Neglect
	3716.11	Adulteration of Food
	2903.01	Aggravated Murder
	2903.02	Murder
	2903.03	Voluntary Manslaughter
	2907.02	Rape
	2907.03	Sexual Battery
	2907.05	Gross Sexual Imposition
	2907.12	Felonious Sexual Penetration
	2903.11	Felonious Assault (with a purpose to satisfy sexual needs or desires of the offender)
	2903.04 Division (A)	Involuntary Manslaughter (with a purpose to satisfy sexual needs or desires of the offender)
	2905.01	Kidnapping (with a purpose to satisfy sexual needs or desires of the offender OR if the victim was a minor)
	2905.02	Abduction (if the victim is a minor)
	2907.321	Pandering Obscenity Involving a Minor For older adults: Division (A) (1) or (A) (3) For children: 2907.321
	2907.322	Pandering Sexually-Oriented Matter Involving a Minor For older adults: Division (A) (1) or (A) (3) For children: 2907.322
	2907.323	Illegal Use of a Minor in Nudity-Oriented Material or Performance For older adults: Division (A) (1) or (A) (2) For children: 2907.323

Continuation of the First Screen for Employment – Absolute Bars

The following offenses, when involving a minor, apply to applicants who will be responsible for the care, custody, or control of children. These offenses are not applicable for applicants providing direct care to older adults. *One check mark here disqualifies the applicant from providing care to children.*

√	Based on Ohio Revised Code	Offense
	2905.04	Child Stealing
	2905.05	Child Enticement
	2907.21	Compelling Prostitution
	2919.22	Endangering Children

The following theft-related offenses apply to applicants who will be providing direct care to older adults. Theft-related offenses are not applicable for applicants who will be responsible for the care, custody, or control of children. *Two check marks, either for separate offenses or for a repeat conviction or guilty plea for the same offense, disqualify the applicant from providing direct care to older adults. Repeat Theft Related Offenses: If a person has been convicted of or pleaded guilty to the commission of two theft-related offenses or a combination of any two of these theft-related offenses, in two or more criminal actions, the applicant is barred from providing direct care to older adults.*

√	Based on Ohio Revised Code	Offense
	2913.02	Theft
	2913.11	Passing Bad Checks
	2913.21	Misuse of Credit Cards
	2913.31	Forgery
	2913.40	Medicaid Fraud
	2913.47	Insurance Fraud
	2913.51	Receiving Stolen Property

This ends the first screen. If the applicant does not pass the above screen, the employer cannot hire the applicant. If the applicant passes the above screen, continue to the next screen.

The Second Screen for Employment

Violent Offenses

The following list identifies violent offenses that are not absolute bars. *Notice that some of the violent offenses become absolute bars under certain circumstances, i.e., with a sexual motivation or if a minor is involved.* Without these specific circumstances, the violent offense is not an absolute bar, so the offense is listed below. For example, felonious assault with a sexual motivation is an absolute bar, but felonious assault without a sexual motivation is not an absolute bar but still is a violent offense. A violent offender may be employed if ALL the following conditions are met:

- 1) The victim was not a minor; and
- 2) The victim was not an older adult; and
- 3) The applicant is not a repeat violent offender; and
- 4) At least 5 years have elapsed since the applicant was fully discharged from imprisonment, probation and parole.

√	Based on Ohio Revised Code	Offense
	2903.04	Involuntary Manslaughter (Division (A) offense with a purpose to gratify the sexual needs and desires of the offender is an absolute bar)
	2903.11	Felonious Assault (If done with a purpose to satisfy the sexual needs or desires of the offender, it is an absolute bar.)
	2903.12	Aggravated Assault
	2903.13	Assault
	2903.21	Aggravated Menacing
	2905.01	Kidnapping (If done with a purpose to satisfy the sexual needs or desires of the offender OR if the victim was a minor, it is an absolute bar)
	2905.02	Abduction (If the victim was a minor, it is an absolute bar.)
	2905.11	Extortion (does not apply for children)
	2911.01	Aggravated Robbery
	2911.02	Robbery
	2911.11	Aggravated Burglary
	2911.12	Burglary
	2919.25	Domestic Violence
	2923.161	Improperly Discharging a Firearm/Habitation or School
		Any offense substantially equivalent to the offenses of violence listed above or any statutorily designated offense of violence in any state that was committed purposely or knowingly and involving physical harm to persons or a risk of serious physical harm to persons.

This is the end of the Second Screen. *If the applicant does not pass the above screen, the employer cannot hire the applicant.* If the applicant passes the above screen, continue to the next screen.

The Third Screen for Employment

Non-Violent Offenses

For non-violent offenses, the employer must consider the offenses in relation to frequencies, patterns, etc., and if the applicant is on parole, probation, or fined, the employer needs to investigate further to determine if the applicant is meeting all conditions subject to the conviction. An applicant may be employed if the offense is a non-violent offense AND the applicant is discharged from imprisonment, sentenced to probation, or is fined or is on parole and is meeting all conditions subject to that conviction.

These offenses apply to both older adults and children		
√	Based on Ohio Revised Code	Offense
	2903.16	Failing to Provide for a Functionally-Impaired Person
	2907.06	Sexual Imposition
	2907.07	Impositioning
	2907.08	Voyeurism
	2907.09	Public Indecency
	2907.25	Prostitution
	2907.31	Disseminating Matter Harmful to Juveniles
	2907.32	Pandering Obscenity
	2923.12	Carrying Concealed Weapons
	2923.13	Having Weapons While Under Disability
	2925.02	Corrupting Another With Drugs
	2925.03	Drug Trafficking Offenses
	2925.11	Drug Abuse
These offenses apply only to older adults. Remember that one theft-related offense (theft, passing bad checks, misuse of credit cards, forgery, Medicaid fraud, insurance fraud, receiving stolen property) does not automatically disqualify an applicant, but a repeat of any one of these offenses or a combination of two or more of the offenses is an automatic bar for applicants working with older adults (See absolute bars).		
√	Based on Ohio Revised Code	Offense
	2905.12	Coercion
	2911.13	Breaking and Entering
	2913.02	Theft, Aggravated Theft (see above explanation)
	2913.03	Unauthorized Use of a Vehicle
	2913.04	Unauthorized Use of Property; Unauthorized Access to Computer Systems
	2913.11	Passing Bad Checks (see above explanation)
	2913.21	Misuse of Credit Cards (see above explanation)
	2913.31	Forgery (see above explanation)
	2913.40	Medicaid Fraud (see above explanation)
	2913.43	Securing Writings by Deception
	2913.47	Insurance Fraud (see above explanation)
	2913.51	Receiving Stolen Property (see above explanation)
	2921.36	Prohibition of Conveyance of Certain Items onto Grounds of Detention Facility or Mental Health or Mental Retardation and Developmental Disabilities Facility
	2925.13	Permitting Drug Abuse
	2925.22	Deception to Obtain a Dangerous Drug
	2925.23	Illegal Processing of Drug Documents

These offenses apply only to children		
√	Based on Ohio Revised Code	Offense
	2907.04	Corruption of Minor
	2907.22	Promoting Prostitution
	2907.23	Procuring
	2910.12	Unlawful Abortion
	2919.22	Endangering Children
	2919.24	Contributing to the Unruliness or Delinquency of a Child
	2925.04	Illegal Manufacturing of Drugs
	2925.05	Funding Drug Trafficking
	2925.06	Illegal Administration of Distribution of Anabolic Steroids

Ohio Board of Nursing – January 2004

NURSING STUDENT DRUG SCREENING POLICY

Purpose: To provide a safe working environment, area hospitals and other institutions are requiring individuals who provide care to patients to undergo drug testing. For this reason, students in the Centofanti School of Nursing will undergo similar testing to meet the criteria of clinical agencies. Therefore, passing a drug screen test prior to engaging in a clinical course is a requirement for all students in the BSN program. In addition, a clinical facility or the Centofanti School of Nursing may require a student to submit and pass random drug screening analysis in order to remain at a clinical facility.

Policy: This policy applies to all Youngstown State University Centofanti School of Nursing students. All students admitted to the BSN program are required to complete clinical coursework at a hospital, clinic, or other healthcare facility to complete their degree requirements. The purpose of this policy is to notify students in the BSN program that all students in the program must submit to a drug screen as stated in this policy and test negative before engaging in clinical activity associated with the program. Any student who engages in conduct prohibited by this policy, tests positive for drugs, or who does not comply with any notice, request, or procedure provided for herein, shall be withdrawn from all clinical courses, and may be dismissed from the BSN program.

1. Student progression in the nursing program is contingent upon the student passing a drug screen.
 - a. **A drug screening result indicating dilution of the sample will require a repeat drug test. Any additional cost will be the responsibility of the student.**
 - b. **A drug screen urine sample from the student indicating an abnormal temperature will require another sample provided on the same day as the original urine sample. If the student elects to leave the drug screen site without providing an adequate sample, the sample will be handled as a “refusal to comply with the drug screen policy” and will be grounds for dismissal from the program.**
2. The student is responsible for the cost of the drug screening. The student may have a 10-panel urine drug screen completed at any vendor and upload the results to Exxat or utilize the Universal Drug Screen option on Exxat and the results will be electronically uploaded. The screening must be completed no later than two weeks prior to the start of classes every year while in the nursing program.
3. Failure or refusal to comply with this drug screening policy will be grounds for dismissal from the program. Any attempt to delay, hinder or tamper with any testing will be considered a refusal to comply with this policy. In addition, failure or refusal to comply with any aspect of this drug screening policy may be reported to the YSU Office of Student Conduct for possibly disciplinary action in accordance with the University’s Student Code of Conduct.

4. In the event of a positive drug screening result indicating use of an illegal drug or controlled substance without a legal prescription, the student will be withdrawn from all clinical courses. And may be dismissed from the BSN program.
5. Students may be permitted to take legally prescribed and/or over-the-counter medications consistent with appropriate medical treatment plans while on duty. This must be documented on the physical form on file in the nursing office. However, when such prescribed or over-the-counter medications affect clinical judgement, the student's safety or the safety of others, the student may be removed from clinical activities. The Admissions, Progression and Graduation (AP&G) Committee may be consulted to determine if the student can continue to participate in academic and clinical programs.
6. If at any time faculty or and administrator suspects a student is impaired due to drug of alcohol use while in the clinical, classroom, or campus areas, the student will be removed from the area and may be required to undergo immediate testing for drug and alcohol use at the student's expense. Impaired students will not be permitted to drive and must bear the cost of transportation. The student will be suspended from all clinical activities until the investigation into the situation is complete. Absence from clinical will interfere with progression of the course.
7. Referrals for evaluation and counseling for drug and/or alcohol use will be a part of a plan for a student with a positive screening or incident related to drug or alcohol use.
8. Random drug testing can be implemented at any time without notice.

Code of Ethics for Nurses

1. The nurse, in all professional relationships, practices, with compassion and respect for the inherent dignity, worth, and uniqueness of every individual, unrestricted by considerations of social or economic status, personal attributes, or the nature of health problems.
2. The nurse's primary commitment is to be patient, whether an individual, family, group or community.
3. The nurse promotes, advocates for, and strives to protect the health, safety, and rights of the patient.
4. The nurse is responsible and accountable for individual nursing practice and determines the appropriate delegation of tasks consistent with the nurse's obligation to provide optimum patient care.
5. The nurse owes the same duties to self as to others, including the responsibility to preserve integrity and safety, to maintain competence, and to continue personal and professional growth.
6. The nurse participates in establishing, maintaining, and improving health care environments and conditions of employment conducive to the provision through individual and collective action.
7. The nurse participates in the advancement of the profession through contributions to practice, education, administration, and knowledge development.
8. The nurse collaborates with other health professionals and the public in promoting community, national, and international efforts to meet health needs.
9. The profession of nursing, as represented by associations and their members, is responsible for articulation nursing values, for maintaining the integrity of the profession and its practice, and for shaping social policy.

2001 American Nurses Association, Code of Ethics for Nurses with Interpretive Statements, Silver Spring, MD.

Academic Grievances

The Student Academic Grievance Procedure provides students with a formal channel through which complaints concerning academic matters may be heard. A student must attempt to resolve the complaint by first discussing the issue with the faculty member. If the complaint is not resolved at that level, the student should direct their complaint to the department chair and, if the complaint is still not resolved, to the dean of their college.

Complaints not resolved following a discussion with the dean will be considered by the associate provost for academic administration or designee, who will serve as judicial administrator. Upon their review, the judicial administrator determines whether the complaint is grievable. If the complaint is grievable, it is presented to the Student Academic Grievance Subcommittee. Per the YSU-OEA Agreement, Article 19.2, academic matters that may be grieved are the following:

- Material deviation from the instructor's policy on sanctions for academic dishonesty, as indicated on the course syllabus, to the detriment of the individual student, or in disputed cases of academic dishonesty.
- Material breach of faculty contractual obligations as specified in the article on Teaching Rights and Responsibilities (YSU-OEA Agreement, Article 27), to the detriment of the individual student or the entire class.
- Material deviation from the grading scale, grading criteria, assignment specifications, or grade weight distribution indicated on the course syllabus or other course materials, to the detriment of the individual student or the entire class.

Other areas of contention between a student and a faculty member may not be grieved under this section. The student should contact the department chair of the faculty member's department or the dean of the college housing the faculty member's department for further advisement in these situations.

Students wishing to file a grievance should contact the administrative assistant in the Office of Academic Affairs for an appropriate referral. [A Brief Guide to Student Academic Grievances](#) is available for further information about this process.

A digital copy of the [Student Academic Grievance Form](#) is available for download or you can use the [electronic submission form](#). An electronic copy of the [Student Academic Grievance Procedure](#) is also available for review.

Contact for Questions/Concerns:

Office of Community Standards and Student Conduct, Kilcawley Center, <https://ysu.edu/student-conduct>.



Uniform Requirements

<http://www.deangelouniforms.com/>

Uniform items must be purchased through DeAngelo Uniforms, 6020 Market St., Youngstown, Ohio 44512, 330.758.5211. You will be notified of the time and date for your fitting.

The following list contains items that are required for each student in the nursing program:

Requirements:

- 1 white lab coat
- 2 pants – PANTS cannot drag on the floor*
- 2 tops
- 1 warm-up jacket (grey)
- Clean, white, grey or black leather or vinyl shoes are to be worn.
DeAngelo's carries an excellent shoe selection which we **recommend**.
- Embroidery on both tops
- Patch on warm-up jacket
- Retractable Badge reel in black
- Long sleeve t-shirt, grey or white
(OPTIONAL but **must** be purchased at DeAngelo to keep all students consistent)

*Alterations must be handled on your own and an additional cost may be incurred. Alterations Express offers hemming @ approximately \$10 per hem.

Approximate Cost for Nursing Program Uniform Requirements:

- **Ladies – based on size**
 - XS-XL = \$190
 - 2X-5X = \$208
- **Men's – based on size**
 - XS-XL = \$199
 - 2X-5X = \$216

All credit cards accepted, no personal checks please

APPROXIMATE COSTS OF NURSING PROGRAM

APPENDIX J

Sophomore Year:

- Physical exam 0-\$100
- Immunizations/Drug Screen/fingerprinting \$136
- CPR Course: AHA for Healthcare Provider \$35-\$120
- Textbooks (varies) \$300-\$500/semester
- Course Packets (varies) \$20-\$30/semester
- Equipment \$100
- Uniforms \$160-\$175
- Shoes \$100
- NSNA \$35



Junior Year:

- Immunization/Drug Screen/fingerprinting \$138
- Textbooks (varies) \$200/semester
- Course Packets (varies) \$20-\$30/semester
- NSNA \$35
- Sigma Theta Tau \$100 (by invitation)
- Research Day \$25

Senior Year:

- Immunizations/Drug Screen/fingerprinting \$138
- Drug Screen \$47
- CPR Renewal \$75
- Textbooks (varies) \$200/semester
- Course Packets (varies) \$20-\$30/semester
- NSNA \$35
- Sigma Theta Tau \$100 (renewal by invitation)
- Research Day \$25
- Senior Pictures \$0-\$150
- Senior Banquet \$0-\$25
- YSU Nursing Medallion \$20
- State Licensure Application \$75-\$100 (multistate)
- NCLEX Exam \$220 (Ohio)
- Graduation Fee \$65

Reliable
transportation to the
clinical settings is
essential!



Prices subject to
change

Bitonte College of Health and Human Services
Centofanti School of Nursing
Cushwa Hall, Room 2332
Phone: 330.941.3293

Bachelor of Science in Nursing

Advanced Standing Policy for Transfer Students and LPNs

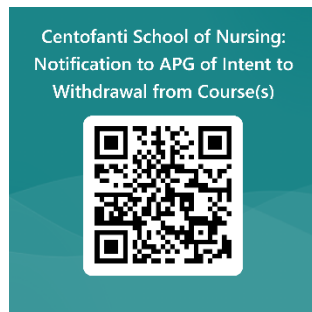
Applicants considered for advanced standing include transfer students who were in good standing at the previously attended nursing program and Licensed Practical Nurses (LPNs). Admission for advanced standing applicants is on a space available basis. Advanced standing applicants must meet all BSN Generic Admission Requirements. Once admitted, advanced standing students must follow the curriculum sequence in effect at the time of admission and adhere to the student academic and progression policies designated in the *BSN Undergraduate Student Handbook*.

Transfer applicants must submit an official copy of their transcripts, course descriptions and course syllabi to the Admission, Progression, and Graduation Committee for credit evaluation of nursing courses completed and determination of placement in the Nursing Program. Each request for advanced standing is reviewed on a case-by-case basis. The student must also provide documentation from the dean or appropriate department head of the last nursing program attended that states the student's readmission eligibility and academic standing at that school or university. If the student has not completed a clinical course for two or more consecutive semesters (including summer), he or she must pass a clinical competency exam for acceptance into the program. The clinical competency exam is a performance exam of critical skills required of students at the level in which the transfer student requests admission. Two faculty members administer the exam. The student has only **one** opportunity to pass the clinical competency exam.

LPN applicants must have graduated from an accredited Practical Nurse program and hold a current Practical Nursing License. A total of 11 semester hours of credit for two courses, NURS 2610 (Contemporary Nursing, 3 s.h.) and NURS 2645 (Professional Nursing 1, 8 s.h.), is awarded to the student after successful completion of the sophomore year in Nursing. There is no fee required to receive this credit; however, the LPN must pass a clinical competency exam after successful completion of NURS 2643 Health Assessment and prior to the sophomore spring semester in the curriculum. The clinical competency exam is a performance exam of critical skills required of NURS 2645 Professional Nursing 1 students. Two faculty members administer the clinical competency exam. The LPN student has only **one** opportunity to pass the clinical competency exam. If the LPN does not successfully complete the clinical competency exam, he or she will be required to take NURS 2645/L Professional Nursing 1.

Withdrawal Request Form:

<https://forms.office.com/r/A7uU8zpbsT>



Readmission Request Form:

<https://forms.office.com/r/2E33cBq2Ry>



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